



# SHAP ENDOWED CHURCH OF ENGLAND PRIMARY

## Homework Policy

<b>Approved by:</b>	
<b>Name:</b>	Katie Chappell and Educational Standards Subcommittee
<b>Position:</b>	Head teacher
<b>Signed:</b>	<i>K A Chappell</i>
<b>Date:</b>	Summer 2025
<b>Proposed review date<sup>2</sup>:</b>	Summer 2026

## REVIEW SHEET

The information in the table below details earlier versions of this document with a brief description of each review and how to distinguish amendments made since the previous version date (if any).

Version Number	Version Description	Date of Revision
1	Original	September 2021
2	Updated expectations of the role of parents, and included procedures that staff will follow when children are not completing their homework.	Summer 2022
3	Updated 'Go Read' to 'BoomReader'. Rewards for reading homework included: Reading Raffle and Remarkable Readers. Updated contact emails at the end of the document	Summer 2023
4	Table of homework updates to reflect current practice Procedure for 'missed homework' updated to reflect current practice Appendix 1 added: letter to parent	Summer 2024
5	Amended Homework expectations inline with our ELS Scheme. Refined layout of policy	Summer 2025
6	Added 'handwriting practise as needed' Updated staff contacts	Spring 2026

## Rationale

Homework is any learning undertaken outside of the normal school day, prompted by school guidance. It plays a valuable role in a child's education by reinforcing classroom learning, fostering independence, and strengthening the partnership between school and home.

While we recognise its importance, we also value the role of free time, rest, and extracurricular activities. We aim to maintain a healthy balance, ensuring homework supports – rather than competes with – a child's overall development.

## Aims of Homework

- To support our children in making strong academic and personal progress
- To help pupils develop independence and responsibility in their learning
- To strengthen home-school links and encourage parental involvement
- To reinforce and consolidate learning from school lessons
- To prepare pupils for future learning, including assessments and transition
- To foster good study habits and time management skills



## Content and Approach

Homework is planned as an integral part of the curriculum and is set via **Microsoft Teams**, while reading is monitored through the **BoomReader** app. Tasks are carefully matched to children's abilities and vary across year groups.

Typical homework may include:

- Reading at home with family
- Practising spelling or phonics
- Learning multiplication tables
- Engaging in project-based work
- Topic research and preparation
- Online tasks or activities

Children are expected to take increasing responsibility for completing homework independently as they progress through school.

Work is marked in line with the school's **Feedback Policy**. Success is acknowledged through praise, feedback, and systems like the *Reading Raffle* and *Remarkable Readers* charts. Teachers follow up on misconceptions or incomplete work in class time.

## Homework Expectations by Class

Class	Homework Expectations
EYFS: Catbells	Reading together Practising Key words ELS Phonics activities Big Maths <i>Learnits</i> Handwriting practise (as needed) Occasional topic work
Years 1 and 2: Kidsty Pike	Reading together Practising reading 'Harder to Read and Spell Words' Phonics/ Spellings words to practise writing (including handwriting) Maths activities including online activities Handwriting practise (as needed) Occasional topic work- e.g., at start of a new topic

<p>Years 3 and 4: Blencathra</p>	<p>Reading together</p> <p>Phonics/ Spellings words to practise writing (including handwriting)</p> <p>Learning times tables and / or other Maths activities – including online activities</p> <p>Handwriting practise (as needed)</p> <p>Homework project linked to our topic and foundation subjects</p>
<p>Years 5 and 6: Helvellyn</p> <p><i>More independence in completing the activities is expected from the older children</i></p>	<p>Reading together or alone</p> <p>Phonics/ Spellings words to practise writing (including handwriting)</p> <p>Mental arithmetic skills to practise – including online activities.</p> <p>Maths and English task set each week which will recap on previous learning or prepare the children for the next week's learning.</p> <p>Handwriting practise (as needed)</p> <p>Towards the end of Year 6, additional work will be given to the children to support them in their preparation for any Key Stage 2 SATs and transition to secondary school.</p>

## Inclusion and Differentiation

We provide homework for all children and aim to ensure tasks are accessible, appropriate, and challenging. For pupils with additional needs, work may be adapted or differentiated in consultation with families. We celebrate our pupils' diverse learning styles and provide opportunities for them to succeed in different ways.

## The Role of Parents and Carers

Parents play a crucial role in supporting homework. We ask parents to:

- Encourage and remind children to complete tasks independently
- Provide a quiet and well-equipped space for learning
- Show interest and engagement with homework tasks
- Communicate with teachers if concerns arise

If homework is not completed:

1. **Initial contact** will be made via **Teams**.
2. If missed for two consecutive weeks, a **letter** will be issued (see Appendix 1).
3. If issues persist, the teacher will contact parents via **phone or face-to-face meeting**.
4. Children may be asked to **complete missed homework during Friday lunchtime**.

If parents have any queries about homework, they should contact their child's class teacher:

- **Catbells:** [stoddl@shap.cumbria.sch.uk](mailto:stoddl@shap.cumbria.sch.uk)
- **Kidsty Pike:** [vkelsall@shap.cumbria.sch.uk](mailto:vkelsall@shap.cumbria.sch.uk)
- **Blencathra:** [jball@shap.cumbria.sch.uk](mailto:jball@shap.cumbria.sch.uk) / [sheron@shap.cumbria.sch.uk](mailto:sheron@shap.cumbria.sch.uk)
- **Helvellyn:** [agorst@shap.cumbria.sch.uk](mailto:agorst@shap.cumbria.sch.uk)

### Monitoring and Review

The **Educational Standards Subcommittee** of the Governing Body monitors the implementation of this policy. A formal review will take place annually, or earlier if necessary, following consultation with staff and parents.



SHAP C of E SCHOOL



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Head Teacher: Mrs Katie Chappell

“A Safe Branch from Which to Soar”

## Late Homework Notice

Dear Parent/Carer,

This is to inform you that \_\_\_\_\_ has not handed in their homework for the past **two weeks**.

To help them catch up on missed learning, they will be expected to complete their outstanding homework during **Friday lunchtime**.

It is \_\_\_\_\_'s responsibility to complete and return their homework on time, or to speak to me if they need help or support.

Thank you for your support in helping us develop your child's independence and learning habits.

Kind regards,

Signed: \_\_\_\_\_ (Class Teacher)

Date: \_\_\_\_\_