

Literacy

In Literacy this half term we are to focus on non-fiction, learning about chronological and non-chronological reports. This will link in well into Science learning of growth, animals and life cycles. By the end of this term, we will know lots more about the features of non-fiction books and have written our very own non-fiction book. It would be really beneficial if the children could have a look at their book selection at home and try to sort them into sets of fiction/non-fiction or visit a library, and investigate the differences between the books in the fiction and non-fiction sections.

Humanities

The theme of Activists and Earth Protectors continues with a focus on how we can help to protect animals and their habitats. The children will learn about the influence of Wangari Maathai and why she planted trees and Emmeline Pankhurst and how did she changed things?

Music

In music we will base learning around a Reggae song for children. They will continue to develop their knowledge of 'pitch' begin to use notes on the glockenspiel and keep in time with the music.

PSHE

In PSHE this half term we are learning about 'Physical Health & First Aid' with Miss Gorst. The children will learn about personal hygiene and how to kill germs and bacteria to keep themselves fit and healthy. Children will learn about what germs, bacteria and viruses can do to their body and how they can notice the first signs of illness.

RE

In RE we will be focussing on Easter this term. We will learn about 2 key days from Holy Week: Palm Sunday and Easter Sunday. We will consider and learn about: 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?'



Science

In our science work this half term we will learn about animals including humans. The children will learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). They will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will incubate eggs in the classroom and watch them hatch and then care for them in the classroom before they move on to live at Green Farm at the end of term.

Our Outdoor Education with Emma this half term will be on Tuesday 10th March.

Numeracy

The year 1's are continuing to learn about addition and subtraction (within 20) they will work on doubles and near doubles to quickly add and learn a variety of strategies for subtraction. Next they will start another Place Value unit, looking at the value of numbers up to 50 this time.

The Year 2's are beginning a money unit of work. They will be able to count money in pence and pounds, make the same amount in a variety of ways, compare amounts of money and find change.

Then they will begin learning about multiplication and division. They will understand the importance of equal groups before understanding the link between repeated addition and multiplication. They will learn how arrays can be used as a pictorial representation and a means to solve multiplication and division.

Design and Technology

In Design and Technology this half term we will be learning about textiles and different types of fabric and where they come from. Weaving and sewing techniques will be learned and practised and the children will design and stitch to create a simple design for a class bunting.

Computing

In computing this half term we are learning about programming and algorithms. This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.

PE

This year in PE we are very fortunate to have sports coach Ric Armstrong working with us every other week on Friday mornings. On a Thursday the children will continue their gymnastic skills on the large apparatus.

Things to remember this half term:

- Please bring fresh water in a named water bottle every day, sorry no juice!
- Please bring your bookbag to school (including your reading book) EVERYDAY. Reading in school and at home is recorded on the Boom Reader app. Reading Raffle Tokens each Friday are awarded if you have read at home at least 3 times per week but daily is ideal! Please bring your PE kit to school each Monday, this can be brought home on Fridays for washing if you wish.
- Please bring a coat that is suitable for the weather to school every day.
- Your child will also need a pair of named wellies to keep at school please. We will wear these for our adventures with Emma in 'Outdoor education' time. We will also wear these as 'outdoor footwear' at playtime/lunchtime to keep our smart school shoes clean and dry. We have a whole class set of waterproof puddle-suits for your child to wear, in to school.
- Spelling Shed assignments (mainly Y2's) are tested every THURSDAY these can be practiced on ED SHED or practiced by writing in the blue practice folder (in book bags).
- ELS spellings (mostly Y1's) are tested every THURSDAY. These are in a folder (in book bags) for your child to practice.
- Individually targeted high frequency words are sent on an A4 sheet to be tested weekly, and changed when your child can read and understand them.
- Maths homework: CLICS and LEARN ITS will be sent and tested alternatively every TUESDAY
- Our school day begins at 8.40, although children can be dropped in the yard to play with their friends from 8.30.

Please feel free to send a message on teams/e-mail/phone/ pop into school for a chat anytime

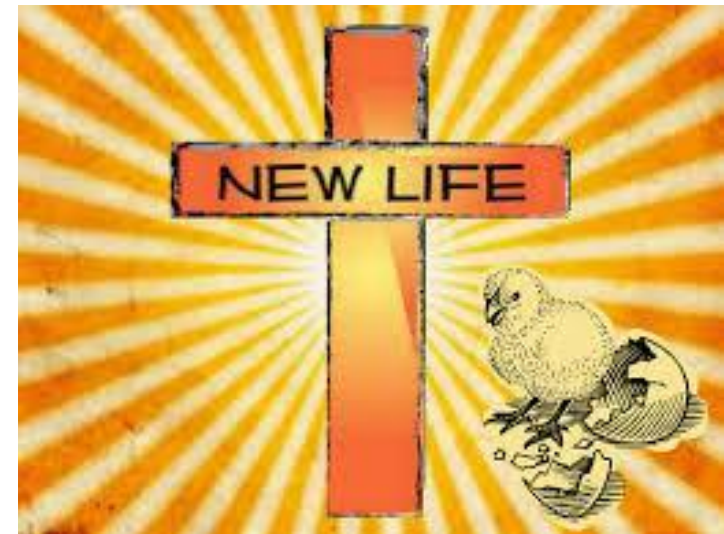
Thank You!

Kidsty Pike Class: Year 1 & 2

Parents' Information Book

Second Half of the Spring Term 2026

NEW LIFE



Class Teacher: Mrs Kelsall

Teaching Assistant: Mrs Mepham

This information will give you an idea of what we plan to cover during this half term; however, may alter with the needs and interests of the children. If you would like any further information or have any questions or concerns, please come and see us.