YEAR A **2026-27**	**Autumn 1** **'All creatures great and small'**	**Autumn 2** **'Light & Dark'**	**Spring 1** **'Fire'**	**Spring 2** **'Minibeasts'**	**Summer 1** **'Superheroes'**	**Summer 2** **'Real Life Heroes'**
Literacy	Stories by Beatrix Potter	Bonfire night senses poem 1)Captions matching remembrance pics 2Acrostic remembrance poems Y1 Owl Babies Y2 The owl who was afraid of the dark	Fire cat Katie in London	Eric Carle minibeast stories	Superhero stories	Hero Academy Non Fiction – real life hero books
Maths	Y1 Number: Place Value (to 10) Y2 Number: Place Value & Number: Addition and Subtraction	Y1 Number: Addition & Subtraction (to 10) & Geometry: Shape Y2 Number: Addition and Subtraction & Geometry: Shape	Y1 Number: Place Value (to 20) & Number: Addition & Subtraction (to 20) Y2 Measurement: Money & Number Multiplication and Division	Y1 Number: Place Value (to 10) & Measurement: Length and Height & Mass and Volume Y2 Number: Multiplication and Division & Measurement: Length and Height & Measurement Mass, Capacity and Temperature	Y1 Number: Multiplication and Division and Number: Fractions & Geometry: Position & Direction Y2 Number: Fractions & Measurement: Time	Y1 Number: Place Value (to 100) & Measurement: Money & Time Y2 Statistics & Geometry: Position & Direction

R.E.	U.C. 1.1 God: What do Christians believe God is like?	U.C 1.3 Incarnation: Why does Christmas matter to Christians?	D RE: What did Jesus teach? QCA 2B Why did Jesus tell stories?	U.C. 1.5 Salvation Why does Easter matter to Christians?	D RE: - PASSOVER How important is it for Jewish people to do what God asks them to do?	D RE: SHABBAT Is shabbat important to Jewish children? QCA 1E: How do Jewish people express their beliefs in practice?
Science The ***'Working Scientifically'*** skills of: **Asking simple questions and recognising these can be answered in different ways.* **Observing closely: using simple equipment* **Performing simple tests* **Identifying and classifying* *Using observations and ideas to suggest answers to questions* **Gathering and recording data to help in answering questions* Will be developed alongside the learning of scientific knowledge throughout all of these units of science learning.	Season lesson 1: Autumn Animals including Humans •identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals •identify and name a variety of common animals that are carnivores, herbivores and omnivores •describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) •identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Light : *Know that darkness is the absence of light & Compare light and dark places. *Identify different sources of light. *Experience darkness and know that we need light to see. *Identify some light reflectors & predict then test whether an object will be a good reflector of light. *Make observations and simple comparisons of light reflectors. *make observations and simple comparisons of materials and discover that some materials let light through,	Season lesson 2: Winter Materials Y1: •distinguish between an object and the material from which it is made •identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock •describe the simple physical properties of a variety of everyday materials •compare and group together a variety of everyday materials on the basis of their simple physical properties Y2: •identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses •find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Living things and their habitats •explore and compare the differences between things that are living, dead, and things that have never been alive •identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other •identify and name a variety of plants and animals in their habitats, including microhabitats •describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Season lesson 3: Spring	Plants •identify and name a variety of common trees including deciduous and evergreen trees. •identify and describe the basic structure of a variety of common trees.	Plants •identify and name a variety of common wild and garden plants, •identify and describe the basic structure of a variety of common flowering plants, including Season lesson 4: Summer
Computing	IT: What is a computer?	IT: Media (digital imagery)	CS: Programming – scratch Jr	IT: media – making music	IT: Data	CS: Programming
PSHE	Vision & Values New Beginnings	Mental Health	Phunky foods & Fitness	Physical Health & First Aid	Kidsafe	Relationships & Changes

PE	Games: Target Games: Tag	Dance: Based on a book Dance: Mystery Dance	Gymnastics: Simple Sequence, Vault, apparatus	Dance: Superheroes	Games: Striking & Fielding Games: Net & Wall	Games: Invasion Swimming x 10
Music	Pulse, rhythm & pitch	Playing in an orchestra & Christmas	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Art/ DT	Art : Drawing – tell a story	DT : Textiles - Puppets	Art: Painting & Mixed Media – colour splash	Art: Sculpture and 3D: Paper play	DT: Mechanisms -make a moving monster (hero)	DT: food smoothies.
Geography/ History	**History** Local History (2/3 weeks) Who has lived in Shap? What were their lives like? Geography What is our area like? What can we see in our local area? What can we see from the air? **History** Changes within living memory (1950s) How has life changed since the 1950s?	Geography Around our school What is the area around our school like? **History** Changes within living memory (1950s) How has life changed since the 1950s?	Geography We are Britain What countries are in the UK? What is special about the UK? **History** Great Fire of London How did the Great Fire change London?	Geography We are Britain What countries are in the UK? What is special about the UK? **History** Monarchs Who has been King or Queen of Britain? Why do we remember them today?	Geography Wherever Next? (Hot and Cold Places) What is life like in hot places? What is life like in cold places? **History** Explorers Why do people explore?	Geography Wherever Next? (Hot and Cold Places) What is life like in hot places? What is life like in cold places? **History** Explorers Why do people explore?

YEAR B **2025-26**	**Autumn 1** **'Food & Farming'**	**Autumn 2** **'Houses & Homes'**	**Spring 1** **'Our World in Wonder'**	**Spring 2** **'New Life'**	**Summer 1** **'Wild Animals'**	**Summer 2** **'Treasure Hunters'**
Literacy	Enormous Turnip T4W Jack and the Beanstalk	Bonfire Night ~safety poster 1)Captions matching remembrance pics 2Acrostic remembrance poems 3 little pigs T4W Christmas	Gingerbread man Road safety	Non-Fiction life cycle writing -chick/frog Emma's Lamb	Poetry Seaside stories	Pirate stories Newspaper report – swimming/ sports day
Maths	Y1 Number: Place Value (to 10) Y2 Number: Place Value & Number: Addition and Subtraction	Y1 Number: Addition & Subtraction (to 10) & Geometry: Shape Y2 Number: Addition and Subtraction & Geometry: Shape	Y1 Number: Place Value (to 20) & Number: Addition & Subtraction (to 20) Y2 Measurement: Money & Number Multiplication and Division	Y1 Number: Place Value (to 10) & Measurement: Length and Height & Mass and Volume Y2 Number: Multiplication and Division & Measurement: Length and Height & Measurement Mass, Capacity and Temperature	Y1 Number: Multiplication and Division and Number: Fractions & Geometry: Position & Direction Y2 Number: Fractions & Measurement: Time	Y1 Number: Place Value (to 100) & Measurement: Money & Time Y2 Statistics & Geometry: Position & Direction

R.E.	U.C. 1.2 Creation: Who made the world?	Cumbria SACRE Who is Jesus? Why do some people think he is inspiring? D RE: CHRISTMAS What gifts might Christians in Shap have given Jesus?	U.C. 1.4 Gospel what is the good news Jesus brings?	D RE – PALM SUNDAY Why was Jesus welcomed like a king D RE: RESURRECTION -	D RE: - ROSH HASHANAH & YOM KIPPUR Are they important to Jewish children?	D RE: - RITES OF PASSAGE & GOOD WORKS What is the best way for a Jew to show commitment to God?
Science The ***'Working Scientifically'*** skills of: **Asking simple questions and recognising these can be answered in different ways.* **Observing closely: using simple equipment* **Performing simple tests* **Identifying and classifying* *Using observations and ideas to suggest answers to questions* **Gathering and recording data to help in answering questions* Will be developed alongside the learning of scientific knowledge throughout all of these units of science learning.	Season lesson 1: Autumn Plants •observe and describe how seeds and bulbs grow into mature plants •find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Materials Y1: •distinguish between an object and the material from which it is made •identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock •describe the simple physical properties of a variety of everyday materials •compare and group together a variety of everyday materials on the basis of their simple physical properties Y2: •identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses •find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Season lesson 2: Winter **Sound:** •Identify the 5 senses and the body parts associated with them. •Identify how sounds are made, associating some of them with something vibrating. •Recognise that vibrations from sounds travel through a medium to the ear. •Describe different sounds by their pitch or volume •Recognise vibrations can change the pitch of the sound. •Understand why our ears are important and what we can do to look after them.	Animals including Humans •notice that animals, including humans, have offspring which grow into adults •find out about and describe the basic needs of animals, including humans, for survival (water, food and air) •describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Season lesson 3: Spring	Living things and their habitats •explore and compare the differences between things that are living, dead, and things that have never been alive •identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other •identify and name a variety of plants and animals in their habitats, including microhabitats •describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Living things and their habitats •explore and compare the differences between things that are living, dead, and things that have never been alive •identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other •identify and name a variety of plants and animals in their habitats, including microhabitats •describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Season lesson 4: Summer
Computing	IT: Technology in the word	CS: Programming- Physical	IT: Media – Digital Photographs	CS: Programming robot algorithms	IT: Media Presentation	IT: Media – Create and e-book

PSHE	Vision & Values Decider Skills	Mental health	Phunky foods & Fitness	Physical Health & First Aid	Kidsafe	Relationships & Changes
PE	Games: Target Games: Tag	Dance: Based on a book Dance: Mystery Dance	Gymnastics: Simple Sequence, Vault, apparatus	Dance: Superheroes	Games: Striking & Fielding Games: Net & Wall	Games: Invasion Swimming x 10
Music	My musical heartbeat	Dance, sing & play & Christmas	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
Art/ DT	DT: Food Fruit & Veg	Art: Sculpture – clay house tiles	Art: Drawing – make your mark	DT: textiles - pouches	Art: Painting & mixed media – life in colour	DT: Mechanisms Wheels & axles ~ moving vehicles
Geography/ History	Local History Local History/Changes in Living Memory Food and Farming Local Geography Food & farming	**Local History** Local History/Changes in Living Memory Food and Farming Local Geography Food & farming	**History** Significant People Activists Geography Environmental Warriors	**History** Significant People Activists Geography Environmental Warriors	**History** Changes in Living Memory/Local History Transport Geography Australia	**History** Changes in Living Memory/Local History Transport Geography Australia