







## Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
- Bring fresh **water** in a named water bottle every day. 
- We aim to change **Reception reading books** every Monday, Wednesday and Friday for Reception children. Older Nursery now have books and these will be checked and changed on Mondays and Fridays. 
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE although wearing trainers is useful. 
- RECEPTION PE lessons are on Wednesdays and Fridays but please have PE kits in every day. **PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES!** 
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on **TEAMS** via either the group for **NURSERY** or the group for **RECEPTION** or by personal messages. Please see Mrs Kelsall or Mrs Hunter (in the office) if you are unsure how to access **TEAMS**.

Please feel free to come and see us to talk to us anytime.

Thank You

## Catbells: Reception and Nursery Class

### Topic Information for Parents and Carers

### Second Half of the Summer Term 2025

### Topic: Minibeats and Growing



Class Teacher: Mrs. Vanessa Kelsall  
Mrs Chappell (Tuesday + Thursday afternoon)  
Nursery Leader + Senior Teaching Assistant:  
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

**PSED:** The children reflect on what they have achieved since September. Changes are talked about and made. Regular transition opportunities are made for Reception to experience Year 1. Moving up days included for nursery children too.

Reception— Develop themes explored in Kidsafe sessions including trust, online safety, emotions, yukky feelings and how to keep our bodies safe.

**Maths: Older Nursery:** Will learn through the theme 'Just Like Me' matching, sorting, comparing and exploring patterns

**Reception:** White Rose Maths inspired learning through the theme 'First, Now & Then': 'Find My Pattern' and 'On the Move' Exploring number facts, tangrams, doubling, dominoes, odd and even numbers Continue to be challenged with weekly Learn It's and CLICS shared at home

**RE: Theme: Special Places: Homes around the World' - Talk and discover the children's special places, St.Michael's church and special places around the world.**

#### Enhancements:

Minibeast hunt

Visit a local allotment

Tues 3rd June—Trip to Maryport

Wed 18th June, Wed 16th July Outdoor Education with Emma Daley

Wed 4th June, Wed 18th June, Wed 2nd July- PE with Lucy Potter

**CL:** The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a explorer's Camp and home corner role play will help the children re-enact and enrich experiences they may have whilst camping or when at home.

All the continuous provision areas in the Classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



**UW:** Learn about different types of minibeasts, their changes and special features. Observe changes and life cycles of minibeasts and plants eg Caterpillar to butterfly and seed to plant. Plant and grow different types of seeds, bulbs and shrubs and watch and learn how they thrive and grow.

Make a bug hotel, observe and recreate patterns inspired by nature

**Music:** Develop musical understanding through the Charanga unit : Reflect, Rewind and Replay

**PD:** The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

**PE—**Developing skills for Sports Day games  
Big Toys session

**L:** Reception take part in daily ELS phonics phase 4 scheme lessons Reading & writing simple sentences related to sounds and HR\$W learned. They write weekly news and access writing opportunities within the provision areas

**Older Nursery—**phase 1—blending and segmenting simple words

**Key Books:** The Very Busy Spider, The Bug Collector, Butterfly Kiss, The Very Greedy Bee, The Giant Jam Sandwich, Yukky Worms, Superworm, Minibeast Madness, Camille and the Sunflowers, Sam Plants Sunflowers, A selection of non-fiction minibeast and flower / plant books.

**EAD:** Focus on clay sculptures, designing and making clay minibeasts, learning about how to use Clay.

In the provision there will be opportunities to make junk model Caterpillars, paint and print to make symmetrical butterflies, weave a web and make observational drawings and paintings of minibeasts

#### Important Dates:

Fri 13th—EYFS Action Ants morning at school

Wed 28th 9.45pm—Some nursery to Playgroup

Thurs 26th June—Come and Play

Thurs 3rd July—Moving Up Day

Thurs 17th July—Sports Day

Fri 18th July—Leavers Service