

## Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry.
- Bring fresh **water** in a named water bottle every day.
- We aim to change **reading books** every Monday, Wednesday and Friday for Reception children.
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE although wearing trainers on a **FRIDAY** is useful.
- RECEPTION PE lessons are on Wednesdays and Fridays but please have PE kits in every day.  
**PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES!**
- Please can all clothing, shoes and personal items be named!
- Communication with teachers and messages posted by them are sent regularly on **TEAMS** via either the group for **NURSERY** or the group for **RECEPTION** or by personal messages. Please see Mrs Kelsall or Mrs Hunter (in the office) if you are unsure how to access **TEAMS**.

Please feel free to come and see us to talk to us anytime.

Thank You

## Catbells: Reception and Nursery Class

### Topic Information for Parents and Carers

First Half of the Summer Term 2025

### Topic: Beside the Seaside



Class Teacher: Mrs. Vanessa Kelsall  
Mrs Chappell (Tuesday & Thursday afternoon)  
Nursery Leader & Senior Teaching Assistant:  
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

**PSHE:** The children will explore friendships and relationships with others as well as thinking of reasons how to make our lives harmonious. They will listen to stories related to these issues and discuss ways to adapt them to everyday life.

**Friday PSHE Cycle:** The whole class will be learning about Health and First Aid.

**Maths: Older Nursery:** Number recognition, 2D shape, repeated patterns, Capacity & vocabulary related to position

**Reception:** White Rose Maths inspired Learning through the theme 'To 20 and Beyond. Matching, sorting, ordering, subtracting, adding using numbers to 20 Measure Capacity and revisit 3D and 2D shapes and explore tangrams.

**RE: Theme: What Can We Learn From Bible Stories?**

Read and talk about lessons learned from Stories from the bible including:  
Jesus feeding the 5000 with Loaves and fish  
The story of Zacchaeus  
The story of Jesus going to a wedding in Galilee

**Enhancements:**

**Stem week 22nd April** explore pond life and wind power

**Thurs 8th May:** VE day celebrations

**Outdoor Education with Emma Daley:** Wed 14th May

**June:** Visit to Maryport Aquarium and Allonby Beach June

**CL:** The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a beach / aquarium role play will help the children re-enact experiences they have had on seaside holidays and with sea life and realise what to expect on our visit to Maryport in June. An ice cream parlour will allow the children to explore vocabulary and transactions related to buying and selling

All the continuous provision areas in the Classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



**OW:** Children share experiences of seaside visits in this country and abroad and talk about coastal features and the differences to where we live.

Learn about seaside holidays in the past and how things have changed.

Discuss water safety and be made aware of global issues such as plastic pollution and how we can help.

Grow and plant seeds and shrubs and know how to care and look after plants. Explore pond life at school..

Note the season changes, new life including animals and their young

**PD:** The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

**PE sessions:** Ball games

**Friday:** Big Toys session

**L:** Reception take part in daily ELS phonics phase 3 scheme lessons Reading & writing simple sentences related to sounds and HRSTW learned **Older Nursery**—phase 1—alliteration & listening for initial sounds in words

**Key Books:** Somebody Swallowed Stanley, Grandad's Island, The Fish that Could Wish, Hooray for Fish, Sharing a Shell, Octopants, The Snail & the Whale, Commotion in the Ocean,

**EAD:** Focus on Design and Technology

Making using junk modelling. Thinking of different ways to connect and change different kinds of materials, using scissors and simple connectors including drawing & split pins. Know what are temporary and permanent joins. Think of ways to improve and modify models.

**Important Dates:**

**Reception Parent Consultation days:** Wed 30th April  
**Come and Play:** Thursday 24th April 1.15—2.30pm in Catbells

**Move to Write sessions:** Mon 28th, Mon 12th May

**Lucy PE:** Wed 30th April, Wed 14th May

**Playgroup Visit:** Wed 21st May 9.45am

**Music:** Develop musical understanding through the Charanga unit 'Big Bear Funk'