







Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry. 
- Bring fresh **water** in a named water bottle every day. 
- We aim to change **reading books** every Monday, Wednesday and Friday for Reception children. 
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE although wearing trainers on a FRIDAY is useful. 
- RECEPTION PE lessons are on Wednesdays and Fridays but please have PE kits in every day.
PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES! 
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages. Please see Mrs Kelsall or Mrs Hunter (in the office) if you are unsure how to access TEAMS.

Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

Second Half of the Spring Term 2025

Topic: Colours of the Rainbow



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PS&ED: The children will explore feelings through colours explored in the story of The Colour Monster and other story picture books

Friday PS&HE Cycle: The whole class will be learning about Phunky Foods and Fitness There will be a health focus within lessons and the provision to encourage healthy eating, exercise, good sleep, limited screen time and good dental hygiene.

Maths: Nursery: Understand, match, order, recognise, count and subitise. Chant and sing-number rhymes and a play Variety of games.

Reception: White Rose Maths inspired Learning through the theme Building 9 and 10. Sort and order numbers to 10 and think about the composition of 9 and 10. Sing number rhymes including 10 in the bed, play bingo.

Match 2D shapes and build and print with 3D

RE: Easter focus. Questions explored include: Why and how do we celebrate Shrove Tuesday? What is Easter? Why is a Palm Cross a special symbol? Why is there a cross on a hot cross bun?

Celebrate Mothering Sunday by making Mothers Day cards and thinking of all the wonderful things parents do.

Important Dates:

Nursery Visit Playgroup: Wed 26th March 9.45

World Book Day: Thurs 6th March

Class Worship Time: Wed 2nd April 2.45pm

Come and Play: Thurs 27th February, Thurs 27th March

CL: The areas set up around the classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a garden centre, role play will help the children re-enact shopping experiences. An Artist workshop is set up with a different focus weekly to reinforce language used for colours and mixing.

All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



UW: The children will explore the natural world around them using Outdoor Ed sessions to inspire art work and focus on the changing seasons and weather.

The concepts of light and dark will be developed using a dark cube and torches. Day and night will be explored by thinking about daily routines, the changing environment, nocturnal animals and jobs in the community.

The children will learn about plants and parts of a flower and the best conditions for them to grow and flourish.. The classroom outdoor area will be utilised to grow a variety of plants and bulbs.

Music / DT: Develop musical understanding through the Charanga unit 'Our World' Music Making using technology; simple computer programming

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

Friday: Big Toys session and large apparatus / Circuits

PE with Lucy Potter: Wed 5th, 12th, 26th March

L: Reception take part in daily ELS phonics phase 3 scheme lessons **Nursery**—phase 1

Key Books: The Day the Crayons Quit, The Mixed up Chameleon, The Owl who was Afraid of the Dark,, The Easter Story,

The Hungry Caterpillar, The Colour Monster
Songs: Days of the week, Sing a Rainbow, Golden Slumbers, Twinkle Twinkle. Sing of a Rainbow, In my Paintbox

EAD: Develop an understanding of Primary and Secondary colours. Colour mixing with poster and powder paints in response to art by Mondrian & Jackson Pollock. Use work by Megan Coil to inspire collage work.

In outdoor Ed sessions with Emma the children will look for colours in the environment top and be inspired by Andy Goldsworthy's natural sculptures.

Enhancements:

Ruck Sack of Rhymes: Wed 12th March 1pm

Outdoor Ed with Mrs Daley: Wed 5th March, 6th April

Move to Write with S.Hunter: 24th Feb, 10th & 24th March, 3rd April

Reception Visit to Shap Medical Centre Thurs 20th March

Week 31st March: Visit to The Old Courthouse for the Railway Exhibition