







Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
- Bring fresh **water** in a named water bottle every day. 
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book. 

- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE.
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages. 

Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

Second Half of the Summer Term 2024

Topic: My Wonderful World



Class Teacher: Mrs. Vanessa Kelsall

Mrs Chappell (Tuesday & Thursday afternoon)

Nursery Leader & Senior Teaching Assistant:

Mrs Suzanne Hutchinson

Teaching Assistant: Miss Shannon Crisp (mornings)

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will explore emotions and feelings through colours explored in the story of The Colour Monster and other story picture books.

Through the 'Kidsafe' programme the children will learn ways to keep themselves safe, exploring trust, internet safety and developing ways of knowing what's right and wrong and who to share worries with.

Relationships will continue to build with Year 6 buddies on Thursday afternoons.

Maths: Nursery: Learning all about the numbers to 5, recognising, counting and subertising

Reception: White Rose Maths inspired learning through the themes, sharing and grouping, understanding odd and even numbers and identifying patterns, positional language and mapping skills.

To continue to share Big Maths Challenges and targets, weekly, with parents.

RE Theme: 'What makes places special?'
Appreciating the world around us and afar.

Visit to St. Michael's church.

Enhancements:

13th June—Journey of Adventure to Haverthwaite, Lakeside and Brockhole by train, boat and bus.

19th June — Outdoor Education with Emma Daley

19th June—Action Ants at Shap

5th / 12th / 26th June 3rd July —PE Lucy Potter

Important Dates:

Thurs 27th June—Come and Play

Thurs 4th July—Moving Up Day

Thurs 18th July—Sports Day

Fri 19th July—Leavers Service at St. Michael's church

CL: The areas set up around the classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life Experiences. A Home Corner and 'Aeroplane / Airport will encourage the children to re-enact scenarios from real life situations as well as make believe, drawing on the Olympic theme. All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests and experiences. Words of the week will help develop children's vocabulary and understanding.



L: Reception take part in daily ELS phonics phase 3 /4 scheme lessons. Reading & writing simple letters and words related to sounds and 'Harder to Read & Spell' words

Nursery—phase 1— Continue to listen for initial sounds in words through alliteration, songs and games, progressing onto oral segmenting and blending CVC words

Focus Book for Talk for Writing: The Hungry Caterpillar
Other Key Books: The Colour Monster, The Mixed Up Chameleon, The Day the Crayons Quit, The Train Ride, The Journey from Grandpa's house,

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision. Reception **Focus:** forming letters correctly, colouring inside the lines, add more detail to pictures

PE lessons will include developing invasion game skills with Lucy Potter. Sports day races and games with Mrs Kelsall.

OW: To explore our local environment by steam train and cruise on the lake, as well as nature walks around school looking for growth and wildlife.

Use the role play airport / aeroplane to travel to Paris for the Olympic games. Explore famous landmarks including The Eiffel Tower. Taste French food and explore French vocabulary and role play in the Parisian Café,

Use images and clips to explore the wider world and countries taking part in the Olympics. Think about why certain animals are suited to countries. Discover flags and the sports in the Olympics, traditions and history of the event.

EAD: Develop an understanding of Primary and Secondary colours. Colour mixing with poster and powder paints in response to art by Mondrian & Jackson Pollock. Use work by Megan Coil to inspire collage work.

In outdoor Ed sessions with Emma the children will create mud pictures and look for colours in the environment to make a natural rainbow inspired by Andy Goldsworthy's natural sculptures.

Music: Develop musical understanding through Charanga

Develop a repertoire of songs including: In My Paint box, Sing of a Rainbow, I can Sing a Rainbow, If you're happy and you know it, We're driving in our car, Down at the station