

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably!
- Bring fresh **water** in their named 'Shap School' water bottle every day.



- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book.



- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE.



- Please can RECEPTION have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons

- Please can all clothing, shoes and personal items be named!



- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages.



Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

First Half of the Autumn Term 2024

Topic: Wave a Magic Wand



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will embrace 'New Beginnings'. The story of Bumble Bear will support ideas of how to 'be amazing' in class, developing classroom rules and routines & creating a good atmosphere for learning & growing. Communication with parents will be established and the home school agreement shared. The children will be encouraged to see themselves as valuable individuals and think about their own dreams and goals for the year ahead. The class will get to know Y6 buddies who will help them to settle and meet at playtimes to help with coats etc

Maths: Older Nursery: Counting rhymes and songs. Classify & sort objects.

Reception: White Rose Maths inspired learning through the themes comparing size, mass and learning about capacity and 2D shapes. Explore simple patterns, subitise and match numbers. Know more, fewer, 1 more & 1 less. Learn to recognise and write numbers 0-5 correctly. Establish targets for CLIC 1 and Learn It's 1.

RE Theme: Why is God so important to Christians?

The Creation Story—God the giver of life; why did God make jelly fish? Thank you for God's creations. Embrace Harvest celebrations and the importance of food for us and to animals.

Enhancements:

2nd Oct— Outdoor Education with Emma Daley
11th, 25th Sept, 9th 23rd Oct—PE Lucy Potter

Important Dates:

Thurs 26th Sept, Thurs 24th Oct—Come and Play
Fri 19th July—Leavers Service at St. Michael's Church
Friday Oct 4th— Harvest Festival at St. Michael's

CL: The areas set up around the classroom will encourage a language rich environment.

Opportunities will be given to develop teacher lead learning and real life experiences eg a '3 bears cottage' home corner, The Shoe Makers shop, dolls house and Castle small world area will encourage the children to re-enact scenarios from experiences from home and from stories.

All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



L: Reception take part in daily ELS phonics phase 2 scheme lessons Reading & writing simple letters and words related to sounds and HRSW learned

Nursery—phase 1— listening & identifying environmental and instrumental sounds

Focus Book for Talk for Writing: The Gingerbread Man / The Little Red Hen, The Bumble Bear

Other Key Books: Goldilocks & the 3 Bears, Little Red Riding Hood, The Enormous Turnip, Cinderella, Sleeping Beauty, Rapunzel, Snow White, The Elves and the Shoe Maker, We're Going on a Bear Hunt

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

PE lessons will include parachute games and first moves supported by PE specialist Lucy Potter

Friday: Big Toys session

UW: Talk about families and relations. Daily routines, what we need to buy to make our lives comfortable and why eg why we buy shoes. Think about body parts and what they do to help us. Learn birthdays and when in the year they take place.

Think about the important people in our lives and who we can trust (link to computer safety). Walk around the village on an Autumn walk and realise the changes in our environment and the significance of harvest, food and animal life.

Explore simple changes in materials, whilst pretending to be witches or wizards.

EAD: Focus on developing mark making using different mediums including pencils, felt tips, chalks, crayons etc. Paint ourselves, observing body parts and developing knowledge of colours. Develop different mark making techniques eg rubbings, zig zags, circles, squiggles, straight lines etc

Music: Develop musical understanding through the Charanga unit 'Me!'
Develop patterns using our bodies and percussion instruments.

Develop a repertoire of songs relevant to the topic and Harvest, including friends song, Goldilocks went to the house of the bears, I am a Baker Man, We are a Family (J.Hartmann), Harvest songs inc oats & beans etc,