



Dear Blencathra Parents and Carers,

Here is a summary of the Curriculum
for
Blencathra Class
Summer Term 2024

Our topics this term
are;

Where does our food come
from?

Black and British

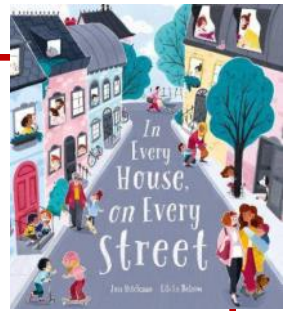
English

Composition— We are starting the term with some writing activities based on the residential we are attending the first week back. We will be writing, thank you letters, recounts for the newsletter when completing both of these tasks, we will be focusing on sentence structure, paragraphs, using a range of conjunctions and ambitious vocabulary.

Next we will move on to poetry to build on our poetry week aft the end of the Spring term when we worked with The Wordsworth Trust. Our poetry work is going to be linked to the book 'In our house, on every street' and the poems we write are going to include rhyming couplets and be based on diversity and inclusion. Finally, our focus will be non-fiction writing and we will be looking at biographies—where we will be looking at fact or opinion, organising information into paragraphs, and also publishing our work to share with others..

Grammar and Punctuation— Following on from our Spring term assessment, full stops and capital letters are going to be a big focus for us. We will also be continuing to look at the correct use of question marks, exclamation marks, commas and inverted commas. We will also be focusing on the uses of apostrophes.

Spelling— All children will have 3 spelling sessions a week in an appropriate group. They will have a spelling test on a Friday. We encourage the children to practise their spellings on Spelling Shed both in school and at home.



RE

Islam

During these units, children will learn about traditions and beliefs from the Islam. The learning will focus on two key questions;

How special is Allah to Muslims?

How does the Qur'an influence Muslims today?



Maths

Fractions

Y3—understand what the denominator and numerator are in a fraction, understand a whole, count in fractions and put them on a number line

Y4—understanding, partitioning, ordering and counting in mixed numbers. Children will convert proper and improper fractions and find equivalent fractions. They will then add and subtract fractions.

Mass, Capacity and Decimals

Children will be writing, comparing, ordering and rounding decimal numbers which contain tenths and hundredths.

We will then apply this to money and develop children's understanding of money. They will practise converting pounds and pence and rounding values to the nearest pound. Children will also practise adding and subtracting money and calculating how much change is needed.

Time

Children will learn how to tell the time using analogue and digital clocks. They will calculate duration of times and use 12 and 24 hour clocks.

Statistics

Children will develop understanding of using pictograms, bar charts and line graphs (Y4).

Geometry

Understand angles, compare 3D shapes and lines of symmetry.



Science

Rocks and Soils

We will begin the term, focusing on rocks and soils. During this unit, we hope to include a field trip to look at rocks and rock formations in our local environment. We will be using a lot of hands on Science, to compare and group different kinds of rocks on the basis of their appearance and simple physical properties. We will be describing in simple terms how fossils are formed when things that have lived are trapped within rock and we will recognise that soils are made from rocks and organic matter.

Animals including humans

During the second half of the term, we will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. This will link to previous work, we completed during PSHE and our Phunky Food unit. We will also be identifying that humans and some animals have skeletons and muscles for support, protection and movement.





Art and D&T

Art – Painting and Mixed Media: Light and Dark

We will be looking at a range of different paintings by different artists and we will be able to share our ideas on these. We will be able to describe the difference

between a tint and a shade and be able to mix tints and shades by adding black or white paint. Following on from our sketching work in the Spring term, we will be using tints and shades to paint an object in 3D. We will be exploring our own arrangements of objects for a composition and be able to explain our decisions for these compositions. Again, building on our previous sketching work we will produce clear sketches that reflects the arrangement of our objects. Finally, we will be creating a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions. Through all the activities we will be ensuring we are painting with care and control to make a still life with recognisable objects.

D&T – Cooking and Nutrition: Eating Seasonally

Over the second half of the term, we will be linking our D&T learning to our Science. We will be able to explain that fruits and vegetables grow in different countries based on their climates. We will investigate and understand that seasonal fruits and vegetables grow in a given season. We will understand that eating seasonal fruit and vegetables positively affects the environment.

Design a tart recipe using seasonal ingredients.



PE

We begin the term with our outdoor and adventurous activities residential at Kingswood in Hexham. Children will participate in a range of activities such as nightline, obstacle courses and high ropes. Children will develop skills such as resilience, confidence and collaboration, all of which are important across the PE curriculum.

In Summer term 1, children will work on skills needed to play both net and wall (e.g. volleyball, tennis) and invasion (e.g. tag rugby, football) games. During the second half of the term, children will develop their skills and understanding in athletics. This will include a range of jumping, throwing and running activities.

Children will also take part in a two week block of daily swimming lessons which will be tailored to their next steps in becoming confident swimmers.



Humanities

History- Black and British

This unit consolidates pupils' chronological understanding as it will cover individuals from a range of time periods. Children will build a well-informed appreciation of the issues concerning race, using their knowledge of changing attitudes to Black people in Britain that stretch back millennia. They will learn much about how things change over time, as well as realising that some things remain fairly constant and there is much continuity of experience. Key concepts will include: empire; migration; exploration; exploitation, slavery trade and discrimination.



Geography- Where does our food come from?

Is it better to buy local or imported food?

We will begin by discussing how our food choices impact the environment. Children will look at why certain foods grow in different biomes and why food choices can harm the environment. We will develop an understanding of what it means to trade responsibly means and discuss some of the advantages and disadvantages of importing food.

Our topic will then move on to learning about chocolate! We will use chocolate as the starting point to consider different opinions on importing food and understand the process from bean to bar.

Our topic will then help children consider how far some of their food travels and we will carry out an investigation and collect data relating to our own school meals and how far the ingredients travel.



Music

We will start this term with a focus on a jazz song called "Why does music make a difference?" We will be exploring the structure of songs to find patterns. We will focus this term on improvising and composition skills. Children will continue to learn to play the glockenspiel with increasing confidence.

Later this term, children will be taking part in a KS2 musical performance where they will learn to sing songs as part of this. Children will have the opportunity to add percussion and compose sections of the music for our production.

French Playtime

We will be learning vocabulary related to playtime. We will be looking at French-speaking playtime games, such as "Jacques a dit". We will be learning a traditional French playtime song, which has actions. We will be learning how to talk about our favourite playground games, and where we like to play.

My Home

We will be introduced to the vocabulary we need in order to say where we live. We will be learning all of the vocabulary we need to give details about a variety of rooms and furniture in our homes. We will also be recapping colours and numbers.

Computing

Information Technology - Media - Photo editing

Online Safety: Online Relationships

We will be developing our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have and evaluate the effectiveness of their choices. During our Online Safety, we will be able to describe ways people who have similar likes and interests can get together online. We will know what it means to 'know someone' online and why this might be different from knowing someone offline.

Continuing on from our Kidsafe sessions, we will explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with. We will explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried. We will describe how it might feel if I/someone else has their feelings hurt by something someone says online. I understand that when people talk online, it is different to communicating face to face and that sometimes people act differently online. I understand that sometimes people say or write things online which are not meant as it seems. We will explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.



Information Technology - Media - Audio editing

Online Safety: Copyright and Ownership

We will be identifying the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio ourselves, we will use Audacity to produce a podcast, which will include editing our work, adding multiple tracks, and opening and saving audio files. Finally, we will evaluate our work and give feedback to our peers, explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

PSHE

Summer 1 - Bright Stars Project

We will be taking part in this exciting competition whilst learning about how to set up our own social enterprise business as a school team. The aim is to raise aspirations, confidence, and self-belief whilst getting children excited about opportunities in the world of work and gain an understanding of business and enterprise. Find out more here

<https://www.cforlp.org.uk/bright-stars-primary/>



Summer 2 - Changes and Relationships with Miss Heron

Uniform

Please come to school wearing the correct school uniform and have the correct PE kit in school everyday. It is also important the children have their hair tied back everyday. This is outlined on our school website: [Uniform Information | Shap Endowed CE Primary School](#)

Homework

Homework encourages independence, self-organisation and is an opportunity to chat about learning at home. No homework should take longer than 30 minutes unless your child would like to do more.

Homework will be set using Microsoft TEAMS, this will be set on a Friday and is to be handed in via TEAMS the following Thursday (if you are unsure of your child's log in details, please get in touch as soon as possible and we can get these to you).

Children will receive times tables, spelling and reading homework each week along with a mini topic project per term. This project is to be completed over a number of weeks. It will be on TEAMS and also on our class page on the website.

Worship

This half term, the themes of our Worship time will be: Relationships, St. George, Ascension and Pentecost / Whitsun.

Our Christian Value, will be: Compassion (linked to the nurturing element of our Christian Vision)

Teams

Please remember to check Teams regularly as this is where the weekly homework will be set and a lot of reminders for the children will be given.

What do I need to bring to school?

Everyday:

- Your reading pack and Times Table Passport
- A waterproof coat
- A water bottle
- A packed lunch (unless you are on school dinners)
- A healthy, gluten free snack
- A full PE kit (Please see the following link for a full list [Uniform Information |](#)

Correspondence

If you would like to speak to either of us, please message us through Teams or email (vcapstick@shap.cumbria.sch.uk or sheron@shap.cumbria.sch.uk) and we will get back to you.