

### Literacy

In Literacy we are continuing to read and write our own poetry. We are learning about features of poetry including alliteration, rhyming and similes. We are planning to enter some of our best poems in the 'Lakeland Book of the Year Poetry Competition'. We will read, solve and learn about the features of riddle poems before writing our own riddles about sea creatures. After this we will read and write about seaside stories such as 'The lighthouse keepers lunch' by Ronda & David Armitage and 'Tiddler' by Julia Donaldson. Year 2 pupils will complete their two Reading SATS assessments in the latter half of May.

### Humanities

In Geography lessons our key question to consider is 'Why is Australia Amazing?' The children will learn that Australia is on the other side of the Earth to the UK and will be able to locate it on a map and name the oceans that surround it. They will learn it has a very diverse landscape, and about the weather in Australia.

In History lessons we will be learning about changes in transport within living memory. We will focus on cars, trains, planes and boats. Look out for details from Mrs Kelsall about an educational visit that includes a trip to the Lakeland Motor Museum followed by a boat cruise on Windermere.

### Music

In music this half term, our unit of work is called 'Having Fun with Improvisation'. The children will learn that improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. Singing and listening are at the heart of each lesson. The children will also play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A

### PSHE

In PSHE this half term we are working with Mrs Kelsall each Friday afternoon on our 'Kidsafe' unit of work. The Kidsafe programme deals with building children's confidence, self-esteem and equips children with effective skills to deal with unsafe situations. Kidsafe enables children to value themselves and others, and helps children to make wise and healthy choices and decisions in their lives.

### RE

In RE in the summer term we are looking at a different faith - Judaism. This half term we are learning about 2 key Jewish festivals: Rosh Hashanah and Yom Kippur. We will be considering the key question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Being sorry and forgiving others will be a key part of our discussions in this unit of work. We will learn about what is important to Jewish people during these 'Holy days' and about some of the food they eat.



### Science

In our science work this half term we are learning about living things and their habitats. The children will explore and compare the differences between things that are living, dead, and things that have never been alive. The children will learn that most living things live in habitats to which they are suited. We will then focus on sea habitats to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Children will become familiar with the vocabulary: producer, consumer, predator, prey, herbivore, carnivore and omnivore.

### Numeracy

The year 1's are learning about measuring and comparing mass (weight) and capacity/volume. They will shortly move onto multiplication and division; learning to count in 2's 5's and 10's and doubling. After this they will begin learning about the fractions half and quarter. The Year 2's are continuing to learn about multiplication and division, including the relationship between  $\times 2$  with doubling and  $\div 2$  with halving. We will then move onto a fractions unit of work looking at finding half, one quarter, three quarters, one third and two thirds of shapes and numbers. Year 2 pupils will complete their 'arithmetic' and 'Reasoning' Maths SATS assessments in the latter half of May.

### Art & Design

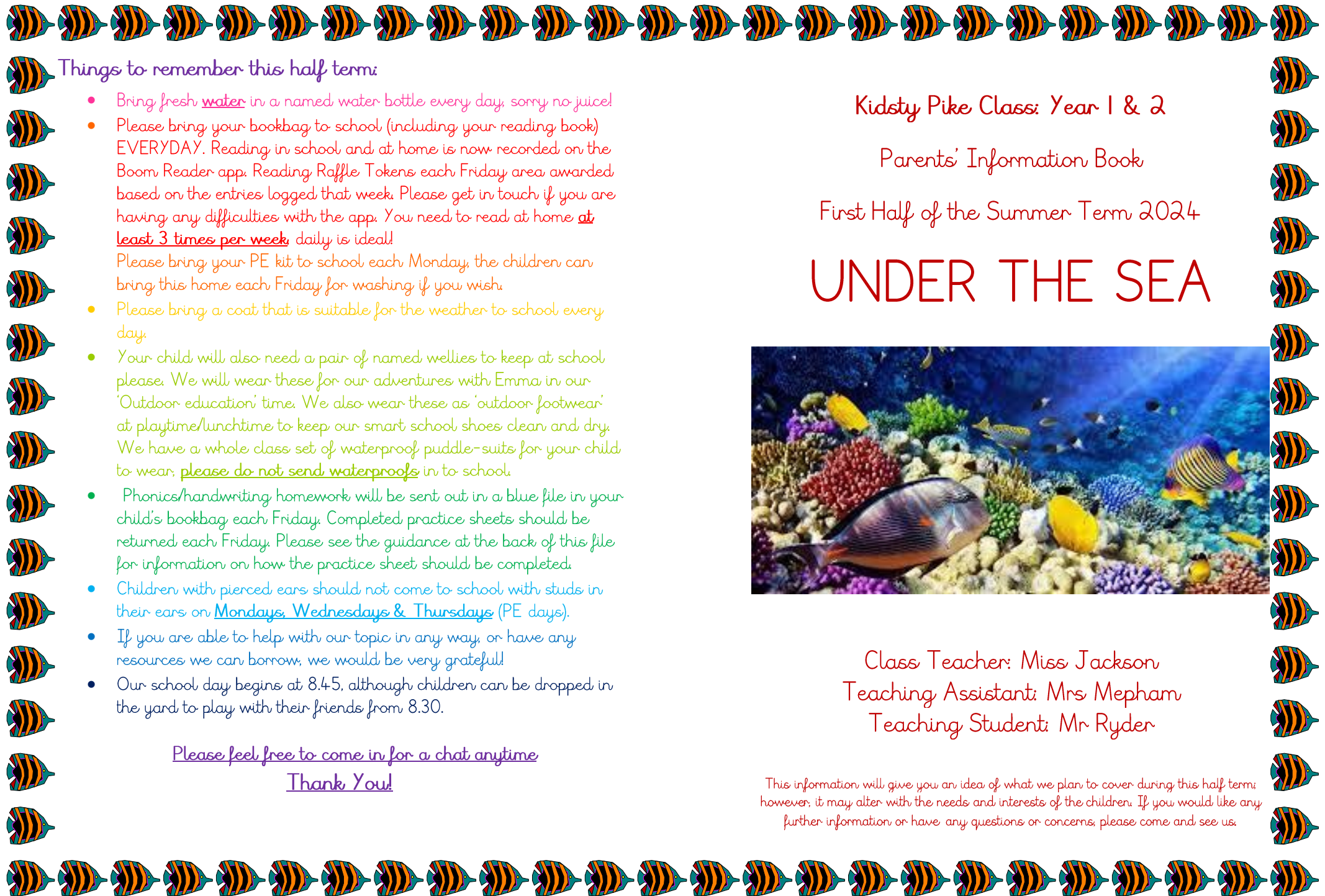
In Art this half term we are going to be learning about colour using paint. This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art. The children will be inspired by the work of famous American collage artist Romare Bearden.

### Computing

In computing we are learning about 'Creating media - Digital Writing'. The children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

### PE

This year in PE we are very fortunate to have sports coach Lucy Potter working with us every other week on Wednesday afternoons. During our non-Lucy weeks, we will have PE on Thursday afternoons. Every week we will have a Monday PE lesson. This half term we are developing the fundamental movement skills of running, dodging, rolling, throwing, catching, kicking, bouncing, dribbling, and hitting a ball to play a variety of striking and fielding games including some simple tennis.



## Things to remember this half term:

- Bring fresh water in a named water bottle every day, sorry no juice!
- Please bring your bookbag to school (including your reading book) EVERYDAY. Reading in school and at home is now recorded on the Boom Reader app. Reading Raffle Tokens each Friday are awarded based on the entries logged that week. Please get in touch if you are having any difficulties with the app. You need to read at home at least 3 times per week, daily is ideal!
- Please bring your PE kit to school each Monday, the children can bring this home each Friday for washing if you wish.
- Please bring a coat that is suitable for the weather to school every day.
- Your child will also need a pair of named wellies to keep at school please. We will wear these for our adventures with Emma in our 'Outdoor education' time. We also wear these as 'outdoor footwear' at playtime/lunchtime to keep our smart school shoes clean and dry. We have a whole class set of waterproof puddle-suits for your child to wear; please do not send waterproofs in to school.
- Phonics/handwriting homework will be sent out in a blue file in your child's bookbag each Friday. Completed practice sheets should be returned each Friday. Please see the guidance at the back of this file for information on how the practice sheet should be completed.
- Children with pierced ears should not come to school with studs in their ears on Mondays, Wednesdays & Thursdays (PE days).
- If you are able to help with our topic in any way, or have any resources we can borrow, we would be very grateful!
- Our school day begins at 8.45, although children can be dropped in the yard to play with their friends from 8.30.

Please feel free to come in for a chat anytime

Thank You!

Kidsty Pike Class: Year 1 & 2

Parents' Information Book

First Half of the Summer Term 2024

# UNDER THE SEA



Class Teacher: Miss Jackson  
Teaching Assistant: Mrs Mephram  
Teaching Student: Mr Ryder

This information will give you an idea of what we plan to cover during this half term; however, it may alter with the needs and interests of the children. If you would like any further information or have any questions or concerns, please come and see us.