



SEND in my subject area: Geography

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Retaining information/meaning of vocabulary</p> <p>Literacy skills – ability to read information e.g. in atlas, difficulties with writing</p>	<p>Retrieval questions to be used at the beginning of each lesson and within lessons where suitable Pre-teach to understand vocabulary or subject content</p> <p>Key words dual coded on display boards</p> <p>Writing frames to be used</p>	<p>Difficulties using language/expressing themselves</p> <p>Difficulties with processing language.</p>	<p>Sentence starters/modelled language</p> <p>Repetition/stem sentences</p> <p>Opportunities to express ideas in various way- not just verbal</p> <p>Simplified step by step instructions - chunking, learning mats</p>
Physical and Sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Visual difficulties</p> <p>Recording information</p> <p>Other sensory needs</p>	<p>Ensure documents are enlarged Magnifier used Online resources to zoom in and out</p> <p>ICT resources to be used so children can record online Talking tins</p>	<p>Low self-esteem – often withdraw from challenges</p> <p>Distressed by new experiences or triggered by specific topics</p>	<p>Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible.</p> <p>Children to be introduced to area/environment e.g. thorough photos or social story before trips/visits</p>

Unable to access fieldwork locations	Physical resources e.g. maps, compasses, globes Alternative fieldwork opportunities allocated.		Ensure content being used in lesson is considered and approached in a sensitive manner.
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Non Negotiables that need to be in place in all lessons/classrooms when teaching Geography

1. Dual coded word mats and key words displayed
2. Various ways to record information – videos, voice notes, drawings
3. Physical resources for children to explore – globes, maps etc