Literacy

In Literacy we will begin by learning to recite poetry relating to bonfire night and remembrance. The children will compose their own bonfire night senses poem and acrostic remembrance poem.

Year 1 will then read the story of the 'Owl Babies' before writing about the characters, recalling the main events of the story and planning their own nocturnal animal story. Year 2 will be reading the longer chapter story about the 'Owl who was afraid of the dark' and writing in response to what they have read. Towards the end of term we will be writing Christmas related instructions about how to decorate a Christmas tree, how to make a Christingle and other Christmas crafts we complete.

RF

In RE this half term we will be learning about incarnation and considering the key question 'Why does Christmas matter to Christians?' The children will be able to give a simple recount of the story of Jesus' birth and why this is important to Christians. The will recognise that stories about Jesus' life come from the first few books of the New Testament. They will be able to give some examples of ways that Christians use the nativity to guide their actions at Christmas. They will reflect on what they personally have to be thankful for at Christmas time.

<u>Numeracy</u>

The year I's are looking at addition and subtraction. They will learn about part-whole models, fact families, number bonds to 10, adding 2 groups of objects together, counting on to add more, subtracting by removing objects, crossing out pictures and counting back along a number-line. We will also complete some shape work looking at 2D and 3D shapes and making patterns using shapes.

The Year 2's are looking at fact families, number bonds to 100, adding three 1 digit numbers, knowing 10 more/less than a number, adding or subtracting groups of tens to/from a number and solving missing number problems. We will also complete some shape work looking at faces, edges and vertices of 3D shapes.

Humanities

In Geography lessons we will continue to think about our immediate locality and be focussing on the key question: What is the area around our school like? Using maps, photos and fieldwork to develop our understanding.

In History lessons we are following on from our previous work and we are learning about how life has changed for people since the 1950's. We would really appreciate visits from 'mature' members of our school families and community that might be able to talk/share photographs about the changes within their lifetime, particularly relating to changes in Shap since 1950.

Light & Dark

Design & Technology

In Design & Technology this half term we are completing a 'textiles' unit of work. We will begin by exploring a range of techniques that can be used to join 2 pieces of fabric together, before evaluating which is our preferred method.

We will design a puppet, then use a paper pattern to help us cut out the fabric version of the puppet. Finally, we will add embellishments to decorate the puppet.

Music

In music this half term we will continue to find the pulse/heartbeat of a song. We will be copying rhythms by clapping and other forms of body percussion, we will experiment with creating our own melodies.

PSHE

In PSHE this half term we are learning about positive mental health and wellbeing. The children will explore emotions and be able to talk about their and other's feelings and the important role friendship plays in helping us feel happy. They will learn about the negative impact of unkindness from others and learn some simple self –care techniques too.

<u>Science</u>

In our science work this half term we are learning about light and dark. Through a mixture of observations, talking about our experiences and some investigations we will learn that:

Darkness is the absence of light.

Light has a source, some sources are natural and some are man -made.

We need light to be able to see. Some objects are able to reflect light. Light is able to go through some objects.

Computing

In computing we are creating media using digital painting programmes. The children will develop their understanding of the variety of 'tools' in these programmes to create their own work, inspired by a range of well-known artists.

PE

This half term PE is on Monday and Wednesday each week. We are focussing this term on fundamental movement skills such as walking along a beam, rolling, running, jumping for height, jumping for distance, hopping, galloping, skipping, and dodging. After mastering these basic movements, we will apply them in a range of activities.

Things to remember this half term:

- Bring fresh <u>water</u> in a named water bottle every day, sorry no juice!
- Please bring your bookbag to school (including your reading book)
 EVERYDAY. Reading in school and at home is now recorded on the
 Boom Reader (formerly Go Read) app. Reading Raffle Tokens each
 Friday area awarded based on the entries logged that week. Please
 get in touch if you are having any difficulties with the app. You need
 to read at home <u>at least 3 times per week</u>, daily is ideal!
 Please bring your PE kit to school each Monday, the children can
 bring this home each Friday for washing if you wish.
- Please bring a coat that is suitable for the weather to school every day.
- Your child will also need a pair of named wellies to keep at school please. We will wear these for our adventures with Gary in our 'Outdoor education' time. We will also begin wearing these as 'outdoor footwear' at playtime/lunchtime to keep our smart school shoes clean and dry. We have a whole class set of waterproof puddle-suits for your child to wear, please do not send waterproofs in to school.
- Phonics/handwriting homework will be sent out in a green file in your child's bookbag each Friday. Completed practice sheets should be returned each Friday. Please see the guidance at the back of this file for information on how the practice sheet should be completed.
- Children with pierced ears should not come to school with studs in their ears on Mondays & Wednesdays (PE days).
- If you are able to help with our topic in any way, or have any resources we can borrow, we would be very grateful!
- Our school day begins promptly at 8.45am, although children can be dropped in the yard to play with their friends from 8.30.

Please feel free to come in for a chat anytime

Thank You!

Kidsty Pike Class: Year 1 & 2

Parents' Information Book

Second Half of the Autumn Term 2022



Class Teacher: Miss Jackson Teaching Assistant: Beth Leckie

This information will give you an idea of what we plan to cover during this half term; however, it may alter with the needs and interests of the children. If you would like any further information of have any questions or concerns, please come and see us.