

### Literacy

In Literacy this half term we will begin with more leaflet writing, this time about how to care for a new baby. We will then be reading and writing about the story of Emma's Lamb before moving onto some non-fiction work. By the end of this term, we will know lots more about the features of non-fiction books and have written our very own non-fiction book. It would be really beneficial if the children could have a look at their book selection at home and try to sort them into sets of fiction/non-fiction or visit a library, and investigate the differences between the books in the fiction and non-fiction sections.

### Humanities

In Geography lessons our theme is Environmental Warriors. We will focus on weather and climate and develop the children's understanding that weather can affect people's everyday lives and activities. We will look closely at the weather in Shap and how this can be quite varied, particularly at this time of year!

In History lessons we are learning about significant people through history who have been Activists and fought for change in an area they believe strongly about. The activists through time we will learn about include Emmeline Pankhurst and local suffragette Catherine Marshall, Rosa Parks and most recently Greta Thunberg.

### Music

In music we are working on a unit called 'Learning to listen' in which the children will be encouraged to use their whole bodies to feel sound. Singing and listening are at the heart of each lesson. Children will also play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A on the glockenspiel.

### PSHE

In PSHE this half term we are learning about 'Physical Health & First Aid' with Miss Gorst. The children will learn about personal hygiene and how to kill germs and bacteria to keep themselves fit and healthy. Children will learn about what germs, bacteria and viruses can do to their body and how they can notice the first signs of illness. In addition to this they will have a first aid session run by Action Ants staff at the end of this half term.

### RE

In RE we will be focussing on Easter this term. We will learn about 2 key days from Holy Week: Palm Sunday and Easter Sunday. We will consider and learn about:

*'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?'*  
*'How important is it to Christians that Jesus came back to life after his crucifixion?'*

Both of these key questions will help the children develop an awareness of the Christian concept of 'Salvation'.



### Science

In our science work this half term we will learn about animals including humans. The children will learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). They will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will incubate eggs in the classroom and watch them hatch and then care for them in the classroom before they move on to live at Green Farm at the end of term.

Our Outdoor Education with Emma this half term will be on Wednesday 21<sup>st</sup> February and 20<sup>th</sup> March.

### Numeracy

The year 1's are continuing to learn about addition and subtraction (within 20) they will work on doubles and near doubles to quickly add and learn a variety of strategies for subtraction. Next they will start another Place Value unit, looking at the value of numbers up to 50 this time.

The Year 2's are beginning a money unit of work. They will be able to count money in pence and pounds, make the same amount in a variety of ways, compare amounts of money and find change.

Then they will begin learning about multiplication and division. They will understand the importance of equal groups before understanding the link between repeated addition and multiplication. They will learn how arrays can be used as a pictorial representation and a means to solve multiplication and division.

### Design and Technology

In Design and Technology this half term we are learning about a balanced diet. Through this unit of work children will know that 'diet' means the food and drink that a person or animal usually eats. What makes a balanced diet. That the five main food groups are: carbohydrates, fruits and vegetables, protein, dairy and oils and spreads. That we should eat a range of different foods from each food group, and roughly how much of each food group. That 'ingredients' means the items in a mixture or recipe. How to cut, grate, snip and spread to prepare foods. How to review and give a score to evaluate food products they have prepared.

### Computing

In computing this half term we are learning about programming and algorithms. This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.

### PE

This year in PE we are very fortunate to have sports coach Lucy Potter working with us every other week on Wednesday afternoons. During our non-Lucy weeks, we will have PE on Thursday afternoons. Every week we will have a Monday PE lesson. This half term we are dancing in PE. We will work on the fundamental movement skills of balancing, jumping, hopping, galloping and skipping before developing an exciting superheroes themed dance.

## Things to remember this half term:

- Bring fresh water in a named water bottle every day, sorry no juice!
- Please bring your bookbag to school (including your reading book) EVERYDAY. Reading in school and at home is now recorded on the Boom Reader (formerly Go Read) app. Reading Raffle Tokens each Friday area awarded based on the entries logged that week. Please get in touch if you are having any difficulties with the app. You need to read at home at least 3 times per week daily is ideal! Please bring your PE kit to school each Monday, the children can bring this home each Friday for washing if you wish.
- Please bring a coat that is suitable for the weather to school every day.
- Your child will also need a pair of named wellies to keep at school please. We will wear these for our adventures with Emma in our 'Outdoor education' time. We will also begin wearing these as 'outdoor footwear' at playtime/lunchtime to keep our smart school shoes clean and dry. We have a whole class set of waterproof puddle-suits for your child to wear; please do not send waterproofs in to school.
- Phonics/handwriting homework will be sent out in a blue file in your child's bookbag each Friday. Completed practice sheets should be returned each Friday. Please see the guidance at the back of this file for information on how the practice sheet should be completed.
- Children with pierced ears should not come to school with studs in their ears on Mondays, Wednesdays & Thursdays (PE days).
- If you are able to help with our topic in any way, or have any resources we can borrow, we would be very grateful!
- Our school day begins at 8.45, although children can be dropped in the yard to play with their friends from 8.30.

Please feel free to come in for a chat anytime

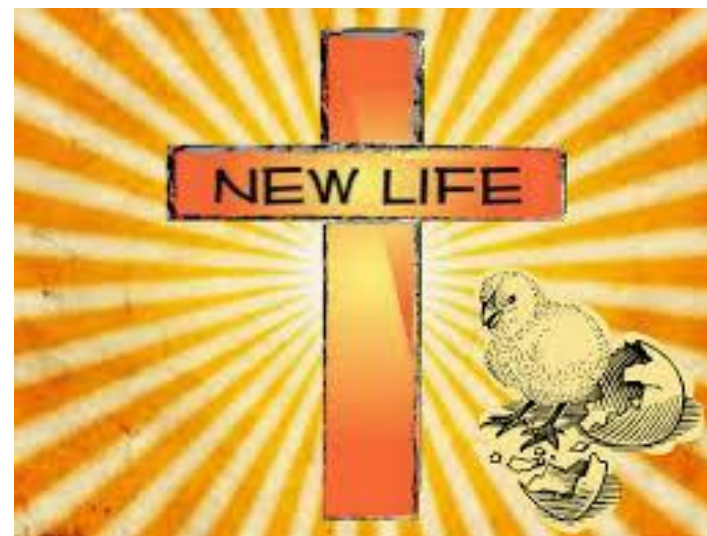
Thank You!

Kidsty Pike Class: Year 1 & 2

Parents' Information Book

Second Half of the Spring Term 2024

## NEW LIFE



Class Teacher: Miss Jackson  
Teaching Assistant: Mrs Mepham

This information will give you an idea of what we plan to cover during this half term; however, may alter with the needs and interests of the children. If you would like any further information or have any questions or concerns, please come and see us.