


<p><b><u>Literacy</u></b></p> <p>Our literacy this half term will begin by reading and writing Bonfire Night and Remembrance Day poetry. We will then complete a Talk for writing unit about the story of the 'Three Little Pigs'. In their writing activities, Year 1 will continue to work on leaving gaps between words and using a full stop to end each sentence. They will also be aiming to use a capital letter to begin each sentence. Year 2 will be creating their own version of a houses and homes story about animals of their choice. They will be learning about different forms of sentences: statements, questions, exclamations, and commands and the punctuation used to demarcate the ends of these sentences.</p> <p>We will move onto Christmas related reading and writing activities as we enter December.</p>	<p><b><u>RE</u></b></p> <p>In RE this half term we will be considering 2 key questions <i>Who is Jesus? Why do some people think he is inspiring?</i> We will reflect on people we find inspiring before learning stories from the bible that show Christians how inspiring Jesus is.</p> <p>In the run up to Christmas we will consider <i>What gifts might Christians in Shap have given Jesus?</i> We will discuss the best gifts we have received, and how it felt to receive these gifts. We will link these reflections to the Christmas story and suggest gifts we would give to Jesus, and gifts Christians might choose to give to Jesus.</p>	<p><b><u>Numeracy</u></b></p> <p>The year 1's are looking at addition and subtraction with a big focus on 'bonds to 10' (the 11 different pairs of numbers that total 10). They will also work on some addition problems, before beginning 'taking away' or subtraction work by removing objects from a set or crossing pictures out and counting how many are left.</p> <p>The Year 2's are looking at 'bonds to 20' and 'bonds to 100' before moving onto adding and subtracting a 1 digit number from a 2 digit number. They will progress onto adding and subtracting one 2 digit numbers to/from another. We will use base 10 resources to represent the tens and ones in each numbers to add and subtract practically with objects before using pictures to support our addition and subtraction work. We will all learn about 2D and 3D shapes towards the end of the term.</p>
<p><b><u>Humanities</u></b></p> <p>Our key <b>geographical</b> question this term is <i>Why does farming matter?</i> The children will learn about the different types of farms. They will use maps to locate the nearest farms to us They will learn about the features of farms and if every farm is the same.</p> <p>Our key <b>historical</b> question this term is <i>How has farming changed over time?</i> We will investigate how the farms near us have changed over time. We will find out about how farming equipment has changed over time.</p>	 <p>Houses and Homes</p>	<p><b><u>Art &amp; Design</u></b></p> <p>In Art this half term we are completing a 'Sculpture &amp; 3D' unit of work. We will explore how to smooth and flatten clay, how to roll clay into a cylinder or ball and how to make different surface marks in clay. We will mix clay slip using clay and water and use this to join two clay pieces. We will apply the skills we learn by making a clay house tile.</p>
<p><b><u>Music</u></b></p> <p>In music we will be learning the words and melodies of the songs for our Kidsty Pike Christmas production 'Baaarmy Bethlehem' which we will perform on Thursday 14<sup>th</sup> December at 2pm and 6pm. Julie Hunter will be in touch with you nearer the time regarding allocating tickets.</p> <p><b><u>PE</u></b></p> <p>This year in PE we are very fortunate to have sports coach Lucy Potter working with us every other week on Wednesday afternoons. During our non-Lucy weeks, we will have PE on Thursday afternoons. Every week we will have a Monday PE lesson. This half term we are developing our dancing skills. We are going to be creating movements and linking them together to perform in time with music. We will also learn some traditional dances that will appear in our Christmas production.</p>	<p><b><u>Science</u></b></p> <p>In our science work this half term we will learn about materials and their properties. Year 1 children will be learning to: distinguish between an object and the material from which it is made, identify a variety of everyday materials, describe the simple physical properties of materials and compare and group together objects on the basis of their properties.</p> <p>In addition, Year 2 will also identify and compare the suitability of a variety of everyday materials for particular uses and find out about how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.</p>	<p><b><u>Computing</u></b></p> <p>In computing we will begin to explore early programming concepts. The children will use individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.</p> <p><b><u>PSHE</u></b></p> <p>In PSHE this half term we are learning about positive mental health and wellbeing. The children will explore emotions and be able to talk about their and other's feelings and the important role friendship plays in helping us feel happy. They will learn about the negative impact of unkindness from others and learn some simple self-care techniques too.</p>



## Things to remember this half term:

- Please bring fresh water in a named water bottle every day, sorry no juice!
- Please bring your bookbag to school (including your reading book) EVERYDAY. Reading in school and at home is recorded on the Boom Reader (formerly Go Read) app. Reading Raffle Tokens each Friday are awarded based on the entries logged that week. Please get in touch if you are having any difficulties with the app. You need to read at home at least 3 times per week but daily is ideal!  
Please bring your PE kit to school each Monday, this can be brought home on Fridays for washing if you wish.
- Please bring a coat that is suitable for the weather to school every day.
- Your child will also need a pair of named wellies to keep at school please. We will wear these for our adventures with Emma in our 'Outdoor education' time. We will also begin wearing these as 'outdoor footwear' at playtime/lunchtime to keep our smart school shoes clean and dry. We have a whole class set of waterproof puddle-suits for your child to wear, please do not send waterproofs in to school.
- Spelling Shed assignments will be set for Mrs Mephams SPELLING SHED group (mainly Y2's) each Tuesday, to allow pupils to learn their spelling list for the week. Phonics/handwriting homework for Miss Jackson's PHONICS group (mainly Y1's) will be sent out in a blue file in your child's bookbag each Friday. Completed practice sheets should be returned each Friday. Please see the guidance at the back of this file for information on how the practice sheet should be completed.
- Children with pierced ears should not come to school with studs in their ears on Mondays, Wednesdays & Thursdays (PE days) please.
- If you are able to help with our topic in any way, or have any resources we can borrow, we would be very grateful!
- Our school day begins at 8.45, although children can be dropped in the yard to play with their friends from 8.30.

Please feel free to e-mail/phone/ pop into school for a chat anytime

Thank You!

## Kidsty Pike Class: Year 1 & 2

### Parents' Information Book

Second Half of the Autumn Term 2023

# Houses & Homes



Class Teacher: Miss Jackson  
Teaching Assistant: Mrs Mepham  
Student Teacher: Mr Tinkler

This information will give you an idea of what we plan to cover during this half term; however, it may alter with the needs and interests of the children. If you would like any further information or have any questions or concerns, please come and see us.

