



SEND in my Subject Area - PE

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Accessing of learning due to poor literacy or cognitive skills</p> <p>Children may struggle to remember information/facts/previous learning</p>	<p>Key words displayed</p> <p>Use of shorter/fewer complex sentences in resources given</p> <p>Simple, clear instructions given and repeated as necessary</p> <p>Lots of retrieval opportunities and reinforcement</p> <p>Clear adaptation of activities where needed</p> <p>Apply new vocab into lots of different contexts – pre teaching vocab</p> <p>Physical warm ups to recall previous learning</p>	<p>Children may struggle to communicate their view and express opinions in PE sessions</p> <p>Language difficulties may make chn unable to access learning</p>	<p>Ensure modelling and sentence stems are used e.g. I enjoyed their gymnastic performance because...Next time they need to improve...</p> <p>Allow children to discuss their answer this a partner first to allow processing time</p> <p>Provide alternative ways of expressing views e.g. written on a white board</p> <p>Ensure any written information is explained verbally too</p> <p>Use of simple instructions – small steps with modelling</p> <p>Visual aids and dual coding</p> <p>Videos and modelling to demonstrate key skills</p>

Physical and Sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Children with visual impairment may find it difficult to see IWB or resources provided</p> <p>Recording information may be difficult</p> <p>Children with fine motor or gross motor difficulties may find it difficult to use specific PE equipment</p> <p>Children might not be able access some PE equipment</p>	<p>Provide multi-sensory resources and ensure those with visual difficulties have visual verbally described</p> <p>Provide additional ways to record info (video/ICT etc)</p> <p>Addressing individual needs on a lesson-by-lesson basis</p> <p>Ensure alternative equipment or support is provided e.g. space for their walker between benches</p>	<p>Children who struggle in PE may become upset/angry/withdrawn particularly in subject areas they find more difficult</p> <p>Many aspects of PE consist of group work – some children may struggle to manage in these scenarios</p>	<p>Ensure children know in advance what the key areas of the lesson will be</p> <p>Provide chn with jobs e.g. supporting groups, judging, identifying mistakes etc to boost their confidence</p> <p>Have clear expectations of group work Carefully consider groupings Reduce group sizes if necessary to reduce sense of overwhelm</p>