



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of an Outdoor Adventurous Education colleague to work across the school one day per week. (£1816.11)	The Outdoor Learning for EYFS through to Y6 broadened the range of physical activities that the children participated in. It ensured that the children were physically active outdoors for sustained amounts of time, in all weathers. The sessions made boosts in the children's confidence, social skills, communication and motivation. The children were physically active as individuals, but also encouraged their ability to work cooperatively and have a positive attitude to learning within a team. Using tools and equipment benefitted their fine motor skills, developing flexibility, strength and technique.	This will continue 23-24 academic year – One extended session per month per child EYFS-Y6.
Employment of a sports coach for afternoon and evening per week to work across the school. (£2637.50)	The children from EYFS-Y6 were taught basic movement skills and how to participate in and play competitive team games from a professional coach. The coach encouraged ambition and improvements in their performance. Coach worked alongside school staff for CPD.	This will continue 23-24 academic year – one coaching session per fortnight per child EYFS-Y6.
Development of After School Provision to include Sporting Activities using qualified coaches. (£1331.71)	After School provision included high quality physical education and coaching (e.g. football, netball, basketball, rugby and dance).	FSM children entitled to 1+ sessions per week free of charge.
Development of the Dance curriculum through the employment of specialist dancers (Metadance, Razzamatazz, Highlights Dance) and involvement in Udance. (£845 =transport cost)	Children EYFS-Y6 were taught a range of dances and dance styles from a range of experts. Allowing the opportunity to perform to different audiences and in a range of locations (school to families, theatre to wider audience and conference to teaching professionals)	U dance will be repeated 23-24, then biannually!
Involvement in termly Action Ants (multi skills provider) Festivals. (£920 + transport Costs)	Children EYFS-Y6 participated in competitive, physically active sports festivals, using resources unavailable in	To be continued 2023-24 academic year.

	our school. All allowing the children to master basic movements and develop technique, control and balance.	
Purchase of <i>Digimaps</i> to enhance our Orienteering provision. (£104)	Orienteering activities extended beyond the use of our school orienteering maps.	
Employment of coaches that provide alternative sports / physical opportunities e.g. Wheelchair Basketball, Circus Skills and Treetop Nets. (£988.65 + transport Costs)	Provision was enriched with resources and skills beyond what was readily available in our setting. Children were inspired by a range of coaches with different expertise and skills	PE leader to research other alternative sporting activities for 23-24 e.g. Zumba and Bench ball.
Subsidising of Residential Outdoor and Adventurous Pursuits (school camp, and Isle of Man water-based pursuits). (£1314 + transport Costs)	All children (including disadvantaged children) were able to take part in outdoor and adventurous activities. LKS2 were able to camp in a trusted setting, and participate in local outdoor and adventurous activities, and swimming activities. UKS2 children were introduced to water-based sporting activities e.g. sailing, kayaking and canoeing.	LKS2 to Kingswood 23-24 and Y5 to Tower Wood, Windermere to build on skills taught 22-23.
Employment of Playleader to enhance and resource physical activities at lunchtime play. (£2571.37)	Playleader trained up student Play leaders to encourage leading games and skills sessions for the children. Playtimes were utilised with physical activities that allowed for skills development, competitive games, teamwork and exercise. Resources were replenished to allow for such activities.	Extend to 23-24 including introduction of loose parts play.
Employment of Teaching Assistant to run Smart Moves Support Strategy (SEND). Employment of Teaching Assistant to run 'Fine Motor' Support Strategy (SEND). (£731.43)	Children identified with additional needs in physical development had additional time allocated to their development, and needs were supported.	Extend to 23-24
Total Spend: 1/9/22 to 31/7/23 = £14519.77 (underspend of £2138.23 – carried forward to 23-24)		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (see below for indicators)	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of an Outdoor Adventurous Education colleague to work across the school one day per week	Children EYFS-Y6 All Staff Families	1, 2, 3, 4, 5	Broader experience of outdoor physical activities. Quality teaching by trained Forest Schools Educator. Resource bank accumulated.	£1680
Development of After School Provision to include Sporting Activities using qualified coaches. (Including Zumba, Udance, dodgeball, skateboarding)	Open to all children EYFS-Y6 Staff Families	1, 2, 3, 4, 5	Broader experience of indoor and outdoor sports, dance and physical activity. Disadvantaged children introduced to activities that may have been unavailable to them. Promoting the benefits of a healthy lifestyle.	£2640
Employment of Playleader to enhance and resource physical activities at lunchtime play. Refurb playtime equipment, including loose parts play	Children EYFS-Y6 Staff	2, 3	Playtimes utilised to maximize physical opportunities. (5 hours per week). Resource purchase planned and allocated to daily themes.	£3814
Employment of Teaching Assistant to run Smart Moves Support Strategy (SEND). Employment of Teaching Assistant to run 'Fine Motor' Support Strategy (SEND)	Children on SEND Provision Map identified with Physical Development Needs Staff	2, 4	Children identified with additional needs in physical development will have additional time allocated to their development, and needs will be supported.	£1407

Extension of swimming lessons to focus on KS2 children's ability to perform safe self-rescue in different water-based situations	KS2 Children Staff Families	1, 2,	KS2 children will be confident and at ease performing safe self-rescue in different water-based situations.	£2310
Employment of a sports coach for afternoon and evening per week to work with staff and children across the school	Children EYFS-Y6 All Staff Families	1, 2, 3, 4, 5	Children will be taught basic movement skills and how to participate in and play competitive team games from a professional coach. School staff will benefit from working alongside professional coach for CPD opportunities.	£3000
Subsidising of Residential Outdoor and Adventurous Pursuits (Kingswood LKS2, Tower Wood Y5)	Y3, 4, 5 Children Families of Y3, 4, 5 children	2, 4	KS2 children will benefit from quality Outdoor and Adventurous Activities teaching and provision.	£1250
Transport costs to sports and dance festivals	Children EYFS-Y6 All Staff Families	2, 3, 4, 5	A broad experience of sports, dance and physical activities will be accessible to all children.	£1160
1. Increase confidence, knowledge and skills of all staff in teaching PE and sport; 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement; 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; 5. Increased participation in competitive sport.				Total = £17,261 / £2138.23 (SP 22) +£16,680 (SP23) = £18,818.23 (TI SP)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	22-23 70% 23-24	22-23 We have a lido in our village which gives children easy access to pool facilities. All children were gifted a season pass to the lido, that allowed all children (including disadvantaged) free access.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22-23 70% 23-24	22-23 3 / 10 made progress in their swimming ability, but had not refined a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	22-23 50% 23-24	22-23 This was an element that our children did not show confidence / ease. This will be targeted 23-24
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	22-23: We provided additional top-up sessions HOWEVER this was paid for via grant funding
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	22-23: All class teachers accompanied the children to the pool to assist in the sessions, acting as CPD in the process.

Signed off by:

Head Teacher:	<i>Katie Chappell</i> <i>K A Chappell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Heron</i> <i>Sophie Heron</i>
Governor:	<i>Julie Graham – Chair of Resources Subcommittee</i> <i>JG</i>
Date: September 2023	