



Subject: French

Subject Leader: Katie Chappell

Concepts / Themes / Big Questions

Please refer to the Curriculum Overview

We use the *Salut* scheme of work and interactive whiteboard teaching resources to support our teaching and learning. The scheme enables our children to meet the end of Key Stage Attainment targets outlined in the National Curriculum and progressively develops key skills in French as children move up through the school!

French is introduced in EYFS and KS1 through the use of simple vocabulary in the classroom, using French greetings to answer the register and collective simple counting and using vocabulary linked to colours and days of the week.

In KS2 children are encouraged and supported to develop their speaking and listening skills through a range of interactive activities such as conversational work, role play, singing, games and stories. As confidence grows, children record work through pictures, phrases and sentences

NC / Other Links

[National Curriculum for MFL](#)

[Salut Scheme of Work](#)

Cultural Capital

Learning another language contributes to the development of positive attitudes towards other cultures. Learning in French develops our children's curiosity and deepens their understanding of the broader world encouraging them to expand their horizons to other countries, cultures and people.

Enrichment: People, Locality and County

Whenever available, we invite native French speakers into school to complement our curriculum.

We are aiming to enrich our After School Clubs with a 'French Club'!

Enrichment: Resources

Salut: Organised into Units with a focus (see overview) includes stories, songs and activities. Interactive games motivate the children too

Links to Christian Vision and Values

Teaching and learning MFL allows those children who have a natural aptitude to demonstrate their abilities and 'soar', fulfilling their potential.

Learning MFL, and introducing this global element extends our Christian value of Koinonia in particular, and extends our thinking about friendship, trust, peace and compassion on a global scale.

Links to other Subjects

The Units of work have been distributed to the four classes and organised so as to complement the learning in other subjects when appropriate.

The units covered in EYFS and KS1 are included so as to complement the wider learning in the classroom environment and within continuous provision.

Links to SDP and School Priorities

Inclusion and Diversity: promoting multiculturalism and broadening our children's horizons.

To ensure assessment procedures allow teachers to effectively check children's starting points, understanding, and informs their teaching in MFL.

Assessment / Proof of Progress

Each Unit of Work has a Progress Checklist which helps to check children's progress and map out next steps in teaching and learning. It features clearly laid out statements and outcomes with different levels of attainment.

Teachers can use this as formative assessment to plan future learning and summative assessment for transition.

Monitoring Procedures

Subject Leader observes teaching via Learning Walks, sampling the lessons across KS2 to look for continuity and coherence. Pupil Voice gains children's perspective on their learning.

Link Governor Monitoring: Pauline Harron is the MFL link Governor. She has Termly meetings with the subject leader and does joint observations.

Main Subject Action Areas

Source visiting experts and specialists to complement the curriculum

Refine monitoring and evaluating procedures

Refine assessment and curriculum tracking procedures