

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably!
- Bring fresh **water** in a named water bottle every day.
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book.
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE.
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named!
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages.



Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

Second Half of the Autumn Term 2023

Topic: Magical Me & My Fantastic Family



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson
Teaching Assistant: Miss Shannon Crisp (mornings)

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: Through the theme of 'Getting on and Falling Out' the children will explore different emotions. Circle time discussions will explore different emotions and strategies to cope and regulate different moods will be explored. We will aim to build self-confidence and constructive and respectful relationships. Relationships will continue to build with Year 6 buddies, on Thursday afternoons.

Maths: Older Nursery: Naming and recognising simple 2D shapes and naming different types of patterns

Reception: White Rose Maths inspired learning through the themes, 1 more, 1 less, composition of number, sorting and categorising 2D shapes and distinguishing differences between shapes with 4 sides, by day and night, mass and capacity.

RE Theme: 'Special Babies' including 'Jesus'. Thinking about the importance of Christmas and what happens at church. Think about the special things used to share God's love at this time of year, including lights, candles, cards and the gifts that were given on Baby Jesus's birth day. Think and develop ideas about Jesus as a grown up.

Important Dates:

Wed 22nd Nov—Nursery children to playgroup

Tues 30th Nov—Come & Play

Fri 1st Dec—Reception Action Ants Sports Festival at Appleby Sports Centre

5th Dec—Catbells Nativity Dress Rehearsal

7th Dec—2pm & 6pm Catbells Nativity Performance

14th Dec—Christmas Jumper day & Christmas Dinner

15th Dec—To see 'The Jungle Book' performance at The Box Theatre, Kendal

18th Dec—Christmas Party Day / Carols around the tree

CL: The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life Experiences. A shop, small world area, Nativity scene & Santa's grotto will encourage the children to re-enact scenarios from real life situations as well as make believe. All the continuous provision areas in the Classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the Children to introduce new vocabulary inspire learning, developed from the children's own interests.



UW: The changing seasons, environment and weather will continue to be monitored and discussed. The Children will explore woodland animals and will discover what nocturnal Creatures and animals that hibernate are.

Think about how to help birds in the Winter including making bird feeders.

Light and dark will be explored as well as fire safety for 5th Nov.

Learning about and re-enacting scenes from long ago in relation to the Christmas Story

Use programmable toys including beebots and remote

Enhancements:

8th Nov—Walk to Peggy Nut woods on a Gruffalo hunt

8th Nov / 6th Dec—Outdoor Education with Emma Daley

8th / 15th Nov / 6th Dec—PE Lucy Potter

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

PE lessons will include dance and games sessions with Lucy Potter

Friday: Big Toys session

L: Reception take part in daily ELS phonics phase 2 / 3 scheme lessons. Reading & writing simple letters and words related to sounds and 'Harder to Read & Spell' words

Older Nursery—phase 1—listening & recognising instrumental & body percussion sounds

Focus Book for Talk for Writing: We're Going on a Bear (Gruffalo) Hunt

Other Key Books: Owl Babies, Hansel & Gretel, Where the Wild Things Are, Herbie's Big Adventure, The Owl Who Was Afraid of the Dark, The Gruffalo's child, The Gruffalo, The Nativity Story

EAD: Develop hammering & connecting skills, using oranges, golf tees, soft wood, nails & screws as well as using re-cycling to make junk models. Firework & Christmas Crafts, use clay to sculpt and make woodland creatures, develop sewing skills, using a needle and thread to make a Calendar Cross.

Music: Develop musical understanding through the Charanga unit 'My Stories'. Develop patterns using our bodies and percussion instruments.

Develop a repertoire of Christmas, Nativity and weather songs: I hear thunder, It's raining, it's pouring, The North Wind Doth Blow, 12 days of Christmas, Twinkle Twinkle, We're marching in our Wellingtons