

Things to Remember:

- ✚ Appropriate clothes to suit the weather: Sunhats or raincoats!
Please apply sun cream in the morning before the children come to school - the long-lasting cream is best!
- ✚ Bring fresh water in a named water bottle every day.
- ✚ We aim to change reading books every Monday, Wednesday and Friday for Reception children.
- ✚ PE Kits for Reception Children - T-shirt, shorts, socks and pumps (T-shirts and shorts with the school logo on can be purchased) PE lessons are on Tuesdays and Fridays but please have PE kits in every day. PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES!
- ✚ A named pair of wellies if the weather is wet or if the ground is muddy.
- ✚ Please can all clothing, shoes and personal items be named!
- ✚ Please feel free to come and see us to talk to us anytime.

Thank You

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

Catbells: Reception and Nursery Class

Parents' Information Book

First Half of the Autumn Term 2022

Topic: Wave a Magic Wand



Class Teacher: Mrs. Vanessa Kelsall

Mrs Chappell (Tuesday & Thursday afternoon)

Nursery Leader & Teaching Assistant: Mrs Suzanne Hutchinson

This information will give you an idea of what we plan to cover during this half term, however it may alter with the needs and interests of the children. Reception children will be taught directly linked to the content within; If appropriate, Nursery children will access this direct 'teaching', alternatively, they will access the continuous provision set out in the areas around the classroom linked to the content below. If you would like any further information or have any questions or concerns, please come and see us or contact vkelsall@shap.cumbria.sch.uk

Week 1/2: Magical Me & My Fantastic Family: Establish a class charter based around the story of 'Bumble Bear', discovering ways to help Catbells Class 'Bee Amazing!' Talk about families and who lives in our home. Think about hobbies and interests and places we like to visit with our family. Read the story of Goldilocks and the 3 Bears and relate to items in the class home corner ie the big bowl belonging to Daddy bear. Read The Gingerbread Man and identify body parts. Make Gingerbread Men. Count and match buttons. Think about Autumn changes and make tree / leaf pictures for the church boards. Develop mark making techniques and writing names. Complete Reception Baseline, phonics and maths assessments.

Week 2: Magical Shoes: Read stories including; The Elves & the Shoe maker, Puss in Boots, Simon Sock, The Smartest Giant in Town & The bear & the Magic Shoes. Match shoes and socks in to pairs. Look at shapes & patterns, length and sizes. Explore types of shoes suitable for different purposes. Sing rhymes: Cobbler, cobbler. We're marching in our Wellingtons, There was an Old Woman who lived in a Shoe. Paint & decorate stockings in preparation for publishing cauliflour cards for Christmas.

Week 3: Harmonious Harvest: Read stories including The Enormous Turnip & The Little Red Hen. Think about harvest and it's significance to the church and our community. Walk around the village looking for signs of Autumn and changes happening in nature. Sort and count natural objects and make Magical mixtures in outdoor education sessions. Sing songs: Hickety Pickety my Red Hen, 5 Little Apples, Oats & Beans & Barley grow and prepare a song to perform for the harvest festival service. Draw and paint self portraits.

Harvest Festival: Friday 30th September

Week 4: Wolf Stories: Read, Little Red Riding Hood, The Three Little Pigs & The 3 Little Wolves & the big Bad Pig Talk about stranger danger and road safety. Think about materials and which float and sink and if they are waterproof and think about how we can test them. Make magic wands and houses using natural materials in Outdoor Education sessions. Draw or paint fairy tale characters for a castle display.

Week 5: Tremendous Towers: Read similar to Jack and the Beanstalk & Rapunzel Discover how shoots can grow from a bean. Look at and taste different types of bean: baked, runner, broad, kidney, coffee, jelly Develop repeating patterns and capacity discovering how much can fit inside. Continue to develop pencil and scissor control for name writing.

Wednesday 12th Oct 9.45am Play group visit

Weeks 6: Perfect Princesses & Naughty Witches Read stories including Sleeping Beauty, The Princess & the Pea Think of words to describe various fairy tale characters. Hot seat and guess which characters the children are thinking of. Continue to develop repeating patterns by developing printing techniques and making fruit kebabs. Make a class flag for worship time. Sing songs including 'There was a Princess Long Ago' & 'When you want to make a spell'

Physical Development Street Dance - Every Wednesday with Kelly McClelland **Tuesday:** Reception: Basic Moves Nursery: Big Toys **Thursday:** Games with Lucy Capstick **Friday:** All - Big Toys

RE Theme: Why is God so important to Christians? **PSHE Theme: New Beginnings**

Literacy: The children will take part in daily phonic scheme sessions or handwriting sessions. Reception children will be listened to read individually twice and in a group.

Number: The Reception children will be following the *White Rose maths* scheme and also Big Maths Learn It's and CLICS - sent home to learn Nursery children will be working on their counting, numeral recognition, and calculations through games, play, songs and small group work with Suzanne