

Things to Remember:

- ✚ Appropriate clothes to suit the weather: Sunhats or raincoats!
Please apply sun cream in the morning before the children come to school - the long-lasting cream is best!
- ✚ Bring fresh water in a named water bottle every day.
- ✚ We aim to change reading books every Monday, Wednesday and Friday for Reception children.
- ✚ PE Kits for Reception Children - T-shirt, shorts, socks and pumps (T-shirts and shorts with the school logo on can be purchased) PE lessons are on Tuesdays and Fridays but please have PE kits in every day. PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES!
- ✚ A named pair of wellies if the weather is wet or if the ground is muddy.
- ✚ Please can all clothing, shoes and personal items be named!
- ✚ Please feel free to come and see us to talk to us anytime.

Thank You

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

Catbells: Reception and Nursery Class

Parents' Information Book

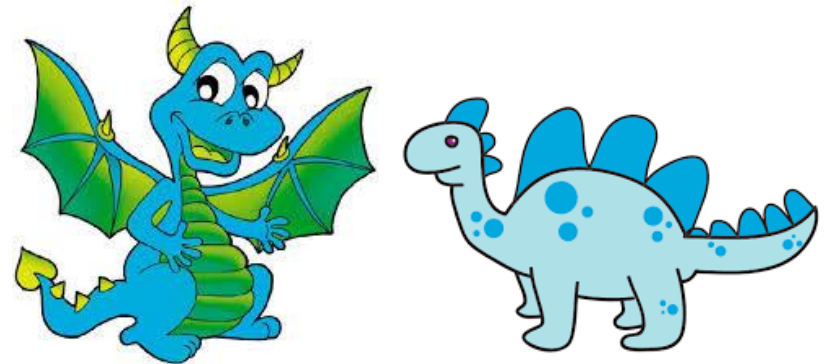
Second Half of the Autumn Term 2022

Topic: Dragons v Dinosaurs

Class Teacher: Mrs. Vanessa Kelsall

Mrs Chappell (Tuesday & Thursday afternoon)

Nursery Leader & Teaching Assistant: Mrs Suzanne Hutchinson



This information will give you an idea of what we plan to cover during this half term, however it may alter with the needs and interests of the children. Reception children will be taught directly linked to the content within; If appropriate, Nursery children will access this direct 'teaching', alternatively, they will access the continuous provision set out in the areas around the classroom linked to the content below. If you would like any further information or have any questions or concerns, please come and see us or contact vkelsall@shap.cumbria.sch.uk

Week 1: Zog and The Flying Doctors Read the stories of Zog by Julia Donaldson. Using the children's ideas, set up Zog's clinic role play making links to how to look after our bodies. Make muddy dragons in Outdoor Education with Gary Fitzgerald. Discuss Dinosaurs and find out what the children would like to know about them. Think about similarities between dinosaurs and dragons, fantasy and actual existence. Explore texture and collage, begin to develop simple weaving and sewing techniques. In maths the children will explore the numbers 4,5 and 6. Use computer programmes to colour dinosaurs. Think about how to be safe around fireworks. **Reception Parents Phonic Meeting: Thurs 3rd 2.30pm**

Week 2: We're going on a Dragon Hunt Read the story of We're Going on a Bear Hunt and use the children's ideas to adapt for a dragon. Go on a dragon hunt with buddies to the park. In maths, we will be learning more about the composition of the numbers 4 and 5. Begin to learn song for the Nativity Performance. Think about Remembrance day and the significance of Poppies. **Dance Workshop: Tues 8th Playgroup Visit: Wed 9th**

Reception Parents Meetings: Wed 9th Nursery Drop in: Thurs 10th School Photos: Thurs 10th

Week 3: Dinosaur Detectives Think about what evidence has been found that tells us dinosaurs lived on Earth. Pretend to be paleontologists with Gary, excavating bones and looking for clues. Look through non fiction texts, think about how these are different to fantasy and stories. Continue to develop weaving and sewing skills. Explore arrangements of 4 /5 cubes, one more and one less.

Ruck Sack of Rhymes workshop by The Wordsworth Trust: Mon 14th Children in Need: Fri 18th

Week 4: Rhyming Dinos Read a selection of stories and rhymes about dinosaurs including Dinosaurs Love Underpants and Dinosaurs Galore Make Christmas crafts with Gary in Outdoor Education sessions and practice for the school Nativity Performance. Possible museum visit to look at fossils and learn more about life on Earth long ago. Continue One more and less and revisit 2D shapes and their properties **Come and Play: Thurs 24th**

Week 5 / 6 / 7: Christmas: Christmas Activities, Stories and Crafts. Maths: Sort Day and Night Activities and sequence events

Learn the Nativity Story and **Perform for Parents: Wed 14th Dec Action Ants Festival: Fri 2nd Christmas Baking: Mon 12th Nativity Dress**

Rehearsal: Tues 13th Christmas Party Day: Dec 19th

Physical Development Tuesday: Reception Floor Gymnastics Nursery: Big Toys Friday: Indoor Ball Skills Stations / Big Toys

RE Theme: Why do Christians perform The Nativity at Christmas? PSHE Theme: Getting on and Falling Out

Music: Explore musical elements through the Charanga scheme 'My Stories' Buddy Time: With Y6's on a Thursday afternoon

Literacy: Reception children will take part in daily phase 2 / progressing to phase 3, ELS (Early Letters and Sounds) phonic scheme sessions.

Reception children will be listened to read up to 3 times a week at school. Reception children receive a raffle ticket for the win a book prize drawn on a Friday. Nursery children take part in daily phase 1 phonics sessions with Suzanne.

Number: The Reception children will be following the *White Rose maths* scheme and also Big Maths Learn It's and CLICS - sent home to learn

Nursery Children will be working on their counting, numeral recognition, and calculations through games, play, songs and small group work with Suzanne