



“A Safe Branch from Which to Soar”

29 May 2020

Dear Parents and Carers

Home Learning in Kidsty Pike Class

Thank you for completing the home learning survey before we stopped for the half term break, the collation of these results has allowed us to review our home learning procedures ready for the start of our next half term!

The completed survey has given us a good idea of how our children in Years 1 and 2 are working:

- Children on average are spending between 3 and 3.5 hours on home learning.
- The majority of families believe that the amount of home learning that the children receive is ‘about right’, with several saying it is ‘too much’. We will bear this in mind when planning, and think about suggesting work that is ‘essential, and extensions for those who require more.
- Maths and Literacy (including phonics) seem to be the areas of learning that are working best for the children, that is reassuring to know!
- The D & T board game and activities completed on a computer were the activities that proved most popular, we will aim to plan more activities similar to these!
- R.E. and P.E. seem to be the areas of learning that are least successful. Having considered this, we will aim to send a better variety of PE activities and include more information so parents feel better prepared for RE to see if that makes a difference.
- Receiving work on a daily basis has been challenging for some of you. We will therefore aim to send the majority of the work on a Sunday for the week ahead, however Maths work will continue to be planned and sent on a daily basis.

Thank you to the families who left additional comments, it was useful to read “The daily email system has worked well. However, some days a lot is sent through to strive to achieve e.g. some days tasks can take from 9.30 until 3.00 and others can be achieved in a morning”, I hadn’t appreciated that! It was particularly good to read positive comments such as “We’ve been really impressed with the amount and variety of materials that are being sent, thank you!” and “Thank you for the support to parents/pupils, quality of resources and hard work of all the staff.” It has helped to boost our morale, and approach the next half term with the reassurance that our plans and ideas meet the needs of the majority of our families.

Looking ahead to next half term, school will be reopening for some children of critical workers, and children in Nursery, Reception Year 1 and Year 6 (Information regarding reopening has been sent to these families directly). The work that will be completed in school will mirror the work that will be sent home for you to do together. We would like to share with you an overview, or reminder of how homelearning for your child will look for this next half term:



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- On Sundays, Miss Jackson will email Literacy and Topic/Foundation subjects for the week ahead.
- On Mondays, Miss Jackson, Mrs Mephram or Mrs Capstick will email phonics work for the week ahead (Phonics lessons usually happen each Tuesday, Thursday and Friday at school).
- Miss Jackson will email maths work to you every afternoon for the week ahead.
- Miss Jackson will update the class page of our website (<https://www.shap.cumbria.sch.uk/kidsty-pike/>) with suggestions and links to extension activities.

One of the many positives that came through in your homelearning survey, is that you and your children have benefitted from the close communication by email and telephone calls. Please do not hesitate to email us, we are available to communicate via email throughout the day. Miss Jackson is also more than happy to arrange mutually convenient telephone or video calls with you and / or your child, as requested. In response to requests from two families, we are hoping to offer a weekly 'social zoom' with groups of children from Kidsty Pike class who have not returned to school. Please let us know by emailing hjackson@shap.cumbria.sch.uk that you would like to be included on the invite list for zoom meetings, and we will confirm exact arrangements with you in due course. Many thanks!

Many thanks!

Kind Regards,

Helen Jackson

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