







Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
 - Bring fresh **water** in a named water bottle every day. 
 - We aim to change **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book. 

 - **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE although wearing trainers on a **TUESDAY** is useful.
 - RECEPTION PE lessons are on Tuesdays and Fridays but please have PE kits in every day. There is an outdoor cricket session for Reception on a **THURSDAY** morning so they will need to come into school wearing outdoor PE kit. 
PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES! 
 - Please can all clothing, shoes and personal items be named!
 - Communication with teachers and messages posted by them are sent regularly on **TEAMS** via either the group for **NURSERY** or the group for **RECEPTION** or by personal messages. Please see Mrs Kelsall or Mrs Hunter (in the office) if you are unsure how to access **TEAMS**.
- Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

Second Half of the Spring Term 2023

Topic: Colours of the Rainbow



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will explore feelings through colours explored in the story of The Colour Monster and other story picture books

Friday PSHE Cycle: The whole class will be learning about Phunky Foods and Fitness There will be a health focus within lessons and the provision to encourage healthy eating, exercise, good sleep, limited screen time and good dental hygiene.

Maths: Nursery: Understand, match, order, recognise, count and subitise. Chant and sing-number rhymes and a play variety of games.

Reception: White Rose Maths inspired Learning through the theme Building 9 and 10. Sort and order numbers to 10 and think about the composition of 9 and 10. Sing number rhymes including 10 in the bed, play bingo.

Match 2D shapes and build and print with 3D

RE: Easter focus. Questions explored include: What is Easter? Why is a Palm cross a special symbol? Why is there a cross on a hot cross bun?

Celebrate Mothering Sunday by making Mothers Day cards and thinking of all the wonderful things parents do.

Music: Develop musical understanding through the Charanga unit 'Our World'

CL: The areas set up around the classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a health clinic, role play will help the children re-enact experiences at the doctors and with a health visitor. An Artist workshop is set up with a different focus weekly to reinforce language used for colours and mixing.

All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



OW: The children will explore the natural world around them using Outdoor Ed sessions to inspire art work and focus on the changing seasons and weather. Look at contrasts wet / dry, hard / soft, cold / heavy, light / dark. Comparing environments from around the World to our own. Explore properties of materials eg are they water-proof? Do they float / sink? Are they magnetic?

Important Dates:

Nursery Visit to playgroup: Wed 15th March 9.45am

Class Worship Time: Wed 15th March 2.45pm

Ruck Sack of Rhymes: Wed 22nd March

Come and Play: Thursday 30th March 1.15—2.30pm in Catbells

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

Tuesday PE lesson: Colour Dance and activity circuits

Thursday Reception PE - Cricket with Adam (Cumbria Coach)

Friday: Big Toys session

L: Reception take part in daily ELS phonics phase 3 scheme lessons **Nursery—phase 1**

Key Books: The Day the Crayons Quit, The Mixed up Chameleon, After the Storm, Stuck, The Easter Story

The Class will learn talk for writing by re-telling the story of the Hungry Caterpillar and The Colour Monster

EAD: Develop an understanding of Primary and Secondary colours. Colour mixing with poster and powder paints in response to art by Mondrian & Jackson Pollock. Use work by Megan Coil to inspire collage work.

In outdoor Ed sessions with Gary the children will create mud pictures and look for colours in the environment to make a natural rainbow inspired by Andy Goldsworthy's natural sculptures.

Enhancements:

Visit from Kerry The **Health Visitor**

Visit to **The Old Courthouse** to look at the Pollinators exhibition

Ruck Sack of Rhymes by the Wordsworth Trust

Creative Church: Wed 29th March 2pm

Reception Visit to Shap Surgery Thurs 30th March